



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shri Jivanrao Sitaram Patil Munghate Arts, Commerce and Science College Dhanora
• Name of the Head of the institution	Dr. Pankaj R. Chavhan
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	917138254057
• Mobile no	8208810281
• Registered e-mail	shrijspm_dha@rediffmail.com
• Alternate e-mail	panksphd@gmail.com
• Address	Near CM Petrol Pump, Gadchrioli Road, Dhanora.
• City/Town	Dhanora
• State/UT	Maharashtra
• Pin Code	442606
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gondwana University Gadchiroli				
• Name of the IQAC Coordinator	Dr. Harish D. Lanjewar				
• Phone No.	917138254057				
• Alternate phone No.					
• Mobile	9421729197				
• IQAC e-mail address	iqac4dha@gmail.com				
• Alternate Email address	harishlanjewar1@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sjspmcollege.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sjspmcollege.org/wp-content/uploads/2024/10/Academic-Calendar-22-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	55	2004	16/09/2004	15/09/2009
6.Date of Establishment of IQAC			01/12/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Teachers were encouraged to attend Faculty Development Programmes. 2. Teachers were motivated to publish books and research articles in UGC CARE listed journals 3. Timely Submission of AQAR to NAAC. 4. Development of New Physical Facilities and Infrastructure. 5. Organized Sports and Cultural Activities and Participation of Students in Interuniversity level competitions.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organize Sports and Cultural Activities for Students	Annual Cultural and Sports Function 'Aranyadeep' is organized
To organize various social and awareness activities through NSS	Following Extension and Outreach activities were organized-Blood Donation Camp, Cleaning Campaign, Disability Screening, Tobacco & Alcohol Free Campaign
To promote Teachers for Research Publication	1 book and 3 Research papers published in UGC CARE listed Journals
To encourage teachers to join Faculty Development Programmes	5 Teachers attended various FDP organized by HRDC
To submit AQAR 2021-22 to NAAC	AQAR 2021-22 is submitted to NAAC

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	06/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

Our college is affiliated with Gondwana University Gadchiroli, which dictates our curriculum in accordance with UGC guidelines. Our courses are all structured under the Choice Based Credit System (CBCS), with several incorporating value-based and environment-related subjects like Environmental Studies, Democracy, Elections, and Good Governance. The university has recently issued guidelines and curricula concerning the National Education Policy (NEP) 2020,

which will come into effect for postgraduate programs starting in the academic session of 2023-24. However, for undergraduate programs, the NEP will likely be implemented in the subsequent academic session of 2024-25. In anticipation of this change and to align with the NEP's objectives, our college has already begun preparations. We are actively organizing NEP-related workshops to orient both students and staff. These workshops feature experts from our affiliated university who share their insights. Additionally, we offer opportunities to staff members to attend similar training sessions and seminars organized by other reputable institutes. This proactive approach ensures that our institution is well-prepared to meet the goals and requirements of the National Education Policy.

16.Academic bank of credits (ABC):

The College adheres to a choice-based credit system for all its programmes in accordance with the guidelines set forth by the affiliating Gondwana University. Each course has been assigned specific credits by the university, and the academic credits earned by students across various courses are now stored digitally by the university. In line with the guidelines of the university, we initiated the implementation of the Academic Bank of Credits (ABC) in the academic session of 2022-23. To facilitate this transition, our institution launched an initiative to register students on the ABC portal and provide the necessary data to the university. Furthermore, the college has organized workshops to assist students in the registration process. As per university directives, the submission of the ABC ID has been made mandatory for students during the admission process. To ensure a smooth experience for our students, we are committed to providing them with all the necessary assistance they require in complying with this requirement.

17.Skill development:

The affiliating Gondwana university has introduced a mandatory Skill Enhancement course for final-year B.Sc. students as part of its commitment to align with the National Education Policy-2020 (NEP-2020). This new requirement mandates that all final-year students must choose one Skill Enhancement Course from a diverse range of subjects offered. Students are granted the flexibility to select a Skill Enhancement course from any subject, even if it is not part of their core programme. This approach empowers students to diversify their skill set and explore new areas of interest. The structure and content of these Skill Enhancement Courses are meticulously designed by the university to meet the evolving demands of the job market and to promote holistic education. Additionally, the assessment of these courses is conducted at the college level to

ensure student's comprehension and application of the skills acquired. Furthermore, our institution is enthusiastic about developing new skill development programs in the coming years to further enhance the capabilities and employability of our students, aligning our educational offerings with the ever-changing demands of the professional world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution promotes the integration of regional and Indian language in teaching. Interaction of Faculty members with students is mostly in Marathi and Hindi language. The college conducts discussions of students in local and national languages which support the learners to acquire cultural values and respect the national heritage. Students are encouraged to participate in the cultural festivals organized by the college and in nearby area to teach them cultural values. Celebration of Marathi Language Day, World Tribal Day, and similar activities conducted by the college to ensure appropriate integration of Indian Knowledge system expected in NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In adherence to the CBCS guidelines, the university undertook a comprehensive revision of the syllabi across all academic programmes. Our college offers eight programmes encompassing a total of 19 courses, in the faculty of Humanities, Social Sciences, and Science and Technology. These programmes are designed in alignment with the principles of outcomes-based education (OBE), which take into consideration both regional and global educational imperatives. Our college runs both undergraduate (UG) and postgraduate (PG) level programmes, as mandated by the affiliating university, with clearly stated Programme Outcomes, Program Specific Outcomes, and Course Outcomes. We anticipate the forthcoming implementation of Outcome-Based Education (OBE) in line with the National Education Policy (NEP) once we receive the requisite guidelines from the university. This progressive step will further enhance our commitment to providing holistic and outcomes-driven education to our students.

20.Distance education/online education:

Our College does not offer any online or distance education programmes. However, recognizing the evolving educational requirements driven by the National Education Policy (NEP), we are actively exploring the possibility of introducing such programmes soon.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	19
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	508
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	343
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	80
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File

3.2	22
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	15.13
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college plans curricular and co-curricular activities in the academic calendar to meet specific goals. Since it is affiliated with Gondwana University, Gadchiroli (Maharashtra), the IQAC and Academic Plan Committee prepare the academic calendar according to university guidelines. They inform the Time Table Committee, which then creates a timetable for all programs, displayed on the notice board. The college offers various UG and PG programs designed by Gondwana University, with a curriculum approved by the university's Board of Studies. Based on course distribution, each teacher prepares a lecture plan for theory and practical courses. Teaching plans are recorded in the Academic Diary, which includes each teacher's personal timetable, academic plans, subjects taught, and daily teaching details. All teachers maintain the Academic Diary, which the principal reviews. Faculty members regularly participate in syllabus revision and restructuring workshops organized by the university. Various ICT and library resources are used to support effective curriculum delivery and the teaching-learning process. Teaching and learning issues are discussed in regular staff meetings

led by the IQAC and Principal. This way, curriculum delivery is carefully planned, implemented, and documented by all faculty members.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is affiliated with Gondwana University, Gadchiroli. At the start of each academic year, the university publishes an Academic Calendar with the semester's start and end dates and the exam schedule.

At the beginning of each academic session, the institution creates its own academic calendar based on Gondwana University's guidelines. This calendar includes the teaching schedule, working days, holidays, exam dates, and a plan for various co-curricular and extracurricular activities throughout the year. The calendar is also posted on the institution's website.

For a transparent and effective Continuous Internal Evaluation (CIE), teachers conduct seminars, unit tests, home assignments, and more. The Head of the Institution monitors this internal evaluation process throughout the year. At the end of the academic year, teachers submit the internal evaluation marks, known as College Assessment (CA) marks, to the university's online portal, and the records are kept in the respective departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution encourages both boys and girls to take part in extracurricular and co-curricular activities. The NSS and other committees organize events such as national figure anniversaries, Yoga Day, and tree planting to promote human values among students. Environmental Studies is a compulsory credit course in B.A. First Year and B.Sc. Second Year, as mandated by our parent university. In this course, students learn about ecology, ecosystems, conservation of natural resources, biodiversity, and pollution control technologies.

The Code of Conduct outlines the ethics students should follow, and a similar document exists for staff members. Gender awareness and sensitization are included in the social sciences and humanities curriculum. The institution ensures a safe environment for girl students through the Discipline Committee, Sexual Harassment Prevention Committee, and Internal Grievance Committee. It also conducts activities like Women's Empowerment, Self-Defense Training, workshops on women's rights and laws, and Women's Day celebrations to support and empower female students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

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File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

508

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

461

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify slow and advanced learners, the college assesses students at the start of the academic session, using their performance from the previous year. Additional evaluations through class tests, seminars, and internal exams give further insights into each student's progress. The student-teacher ratio is reviewed, and each teacher is assigned specific students to foster one-on-one interactions, helping teachers understand students' academic and personal challenges.

Advanced learners are encouraged to participate in inter-collegiate competitions and are given extra reading materials and references. These students are also motivated to attend external seminars, workshops, and poster presentations. They have the opportunity to contribute to the college magazine and take on leadership roles in projects and departmental activities.

For slow learners, teachers provide additional support through extra classes, remedial lessons, and efforts like reviewing question banks and solving previous exam papers. Slow learners are encouraged to join departmental activities, and group discussions are arranged between slow and advanced learners to promote collaborative learning. Teachers pay special attention to slow learners to address their specific needs and ensure their improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
508	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enrich the learning experience and make it more engaging. Through experiential learning, students gain hands-on experience by actively engaging in fieldwork, lab experiments, and project-based assignments. This approach allows them to apply theoretical concepts in real-life situations, fostering deeper understanding and practical skill development.

Participative learning is emphasized through group discussions, seminars, and collaborative projects, where students actively contribute, share ideas, and learn from each other's perspectives. This collaborative approach nurtures teamwork, communication skills, and critical thinking, creating a more interactive classroom environment.

Problem-solving methodologies challenge students to think critically and develop solutions to complex questions, case studies, and real-world problems. Teachers often use scenario-based assignments and encourage students to present their findings, which further reinforces their problem-solving skills.

These student-centric methods make learning more engaging, encourage active participation, and build essential skills beyond academics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Maximum Teachers integrate ICT-enabled tools into the teaching-learning process to enhance engagement, accessibility, and effectiveness. College has one classrooms equipped with LCD

projector for presentations, making complex concepts more understandable. Teachers use multimedia resources, such as videos, animations, and simulations, to illustrate topics, especially in subjects like science, where visual demonstrations enhance comprehension.

Youtube lectures, digital notes, and online resources are shared through individual Subject Whatsapp Group that offer flexible learning options, accommodating diverse student needs and promoting self-paced study.

Teachers regularly attend ICT training sessions to stay updated with the latest tools and techniques, ensuring that the teaching-learning process remains modern and student-centered. By incorporating ICT, teachers create an interactive, engaging, and accessible learning environment, equipping students with digital skills valuable for their academic and future professional lives.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

224

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a transparent and robust internal assessment mechanism, focusing on both frequency and varied modes of evaluation. At the start of each semester, students are informed about the internal assessment structure, including schedules, grading criteria, and evaluation methods, ensuring clarity and alignment with academic goals.

Assessments are conducted regularly, with multiple evaluations each semester, such as class tests, quizzes, assignments, practical exams, and presentations. This frequent assessment helps track students' progress continuously, offering immediate feedback to enhance learning outcomes. Teachers use diverse modes—written tests, oral exams, practical demonstrations, and project work—catering to different learning styles and making evaluations comprehensive.

Marks and feedback are recorded systematically and discussed with students, allowing them to understand their strengths and areas for improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a clear, efficient, and time-bound mechanism to address any grievances related to internal examinations, ensuring fairness and transparency for all students. This process allows students to raise concerns about marks, assessment methods, or any other examination-related issues in a structured manner.

At the beginning of each academic year, students are informed about the grievance redressal process through notices displayed on campus. Teachers clarify internal assessment policies, including grading criteria, assignment deadlines, and evaluation techniques. For specific grievances, students can submit a formal complaint to the Examination Committee, which then reviews and resolves it within a defined time frame, usually no longer than two weeks.

The Examination Committee, comprised of faculty members and chaired by the Principal, evaluates each case objectively.

This transparent and time-efficient grievance mechanism promotes trust in the college's assessment process. By ensuring fair and prompt responses, the college supports a positive academic environment, allowing students to focus on their studies with confidence.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures transparency and clarity regarding Program and Course Outcomes for all offered programs. These outcomes are thoughtfully designed to align with academic goals, helping students develop both core and applied skills within their field of study. To make this information accessible, Program and Course Outcomes are clearly stated and prominently displayed on the institution's website. This enables prospective and current students, as well as other stakeholders, to understand the objectives of each program and what students are expected to achieve upon completion.

Additionally, teachers and students are kept informed of these outcomes through regular communication. Teachers incorporate Program and Course Outcomes into their teaching plans, ensuring that all classroom activities, assignments, and assessments are aligned with these goals. For students, understanding these outcomes enhances their focus and commitment to meeting academic expectations.

This structured approach benefits students by providing a roadmap for their studies and preparing them for future careers. By making Program and Course Outcomes accessible and understandable, the institution fosters an environment of purposeful learning, guiding both students and faculty toward a shared vision of academic and professional success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sjspmcollege.org/course-programme-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment levels of Program Outcomes, Program-Specific Outcomes, and Course Outcomes are assessed through multiple indicators during the academic semester. Faculty members track each student's performance, aligning it with specific course outcomes via continuous evaluation. This includes assignments, internal tests, viva voce, surprise tests, open-book tests, quizzes, and projects, helping measure each student's progress toward the Program Outcomes and Program-Specific Outcomes.

As an affiliate of Gondwana University Gadchiroli, students also take Semester-End University exams, which are essential for evaluating program outcomes based on university-defined course attainment levels. The college conducts Internal Assessments, where assignments are aligned with Program Outcomes. Internal tests, quizzes, seminars, and assignments occur regularly to ensure consistent performance evaluation.

Practical assessments are also conducted; during even semesters, external university-appointed examiners conduct practical exams and viva, while internal examiners handle odd semesters. A result analysis is completed each semester to gauge outcome attainment for each course, as specified by the university.

The college encourages projects, fieldwork, and hands-on experiences. Additionally, the Career Guidance and Placement Cell helps students secure placements with reputable companies, providing a comprehensive educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has developed a supportive ecosystem for fostering innovation and facilitating the creation and transfer of knowledge. By encouraging a culture of inquiry and creativity, the institution promotes initiatives that help students and faculty engage in research, innovation, and practical learning.

To create an ecosystem of innovation, the teachers and students are provided with reference books and journals in the library, high speed internet and Wi-Fi. To develop the sense of research among all the students of science and arts faculty, various competitions like Essay, Quiz, Poster, and Speech competitions based on different themes are organized on National Science Day. Institution also publishes its own annual Magazine which provides an opportunity to the students to create and transfer the knowledge in the form of

articles, poems. The teachers are also engaged in creating ICT based study material for the students. The college also encourages project-based learning, participation in competitions, allowing students to work on real-world problems and develop innovative solutions. Faculty members actively contribute by publishing research and guiding students on various projects, promoting the transfer of knowledge through mentorship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has previously engaged in various impactful extension activities that connected students with the local community, promoting social awareness and fostering holistic development.

One significant initiative was the Blood Donation Camp, where the college collaborated with Rural Hospital Dhanorato encourage students to donate blood. This camp educated students about the importance of blood donation and enhanced their sense of responsibility towards individuals in need.

The Tree Plantation Programme, which underscored the college's commitment to environmental sustainability. Students participated in planting trees in local neighborhoods, learning about the critical role trees play in combating climate change.

The Alcohol and Tobacco-Free Campaign involved conducting surveys and community outreach programs in collaboration with NGO, SEARCH, aimed at raising awareness about the health risks associated with substance abuse. Students actively participated in discussions and educational initiatives, promoting healthy lifestyle.

The Taluka Level Campaign for Disability Screening organized by the college to identify disabilities within the community, encouraging students to advocate for the rights of individuals with disabilities.

Through these activities, the college enriched students' educational experiences and contributed positively to societal well-being, aligning with its mission of fostering responsible and engaged citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

135

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the tribal region of Gadchiroli district on a spacious green campus of 1.75 acres. It offers Arts and Science programs, with undergraduate courses in both Arts and Science and postgraduate courses in Arts. Science practicals are conducted in batches as per the syllabus. The college has eight classrooms, including a seminar hall. Classrooms are spacious, well-ventilated,

and provide a comfortable environment for learning. The seminar hall is ICT-enabled and equipped with an LCD screen, LCD projector, green board, and CCTV camera. Classrooms are well-lit with natural and electric lighting, and benches are designed to comfortably seat two students. Classrooms and hallways are regularly cleaned and maintained by staff.

The college library has 7,971 textbooks, 795 reference books, and 33 journal subscriptions, along with e-content in the form of CDs and e-books. The library is partially computerized using Mastersoft software.

There are six laboratories in the college, for Home Economics, Geography, Zoology, Botany, Physics, and Chemistry, each equipped with the necessary instruments. The chemistry lab includes safety features such as a fire extinguisher and first aid kit, while the physics lab has a darkroom for special experiments. Basic facilities on campus include staff and student parking, a drinking water cooler, first aid kit, CCTV cameras, and separate washrooms

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a large hall which is regularly used for cultural activities like various competitions, and cultural performances. The college has spacious playground for outdoor games like kabaddi, Kho-Kho, Volleyball, and Cricket. Sufficient number of sports material for various sports like badminton, volleyball, cricket, chess, instrument disc are available. Every year college students are selected at state and national level sports competitions. International yoga day celebrated every year by inviting profession personal to demonstrate various yoga asanas.

Thus, the Institution is playing key role in overall development of the students by providing facilities for cultural activities, sports, and yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.22

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library holds a wide range of titles, journals, periodicals, and magazines, along with five daily newspapers—one in

English, one in Hindi, and three in Marathi. A Library Advisory Committee, including the Principal, Librarian, and convener, addresses library-related grievances. The library has a 750 sq. ft. room with an attached reading area for students, seating 20, and a separate reading room for teachers, seating six. A Book Bank offers students additional resources during exams, including books for competitive exams. The library uses the LIBMAN Cloud-Based Integrated Library Management System, though only partially. It also houses some rare books, manuscripts, and special reports. Borrowing books is managed through Borrower's Tickets (B.T.) cards, issued to both students and teachers. For this, students submit their ID, which is verified, and a passport-size photo. Students must return books within seven days; once returned, they can borrow another or reissue the same. At the end of the academic year, all books and B.T. cards are collected from students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.77

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14.22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has the uses BSNL broadband internet connection having the speed of 100 Mbps. Wi-Fi facility is made available for the students whenever required. Institution has one Seminar Hall cum classroom with LCD projector facility. The institutional website is monitored and updated frequently. Each Administrative staff is provided with computer and internet connection. User friendly online admission procedure for about thousand students is enabled by Mastersoft software from EPRS Solution Service provider. University Examinations are conducted smoothly through the special software recommended by the affiliating Gondwana university, Gadchiroli. The Management has been substantially augmenting the infrastructural support to update IT facilities in the Institution. Therefore, the Institution has well established mechanism for upgradation of IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.74

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure regular maintenance and timely upgrades, the college has established a dedicated Maintenance Committee responsible for overseeing the physical facilities. Routine cleaning and maintenance are conducted to create an environment conducive to effective

learning. Additionally, a Purchasing Committee handles the procurement and upkeep of academic tools, equipment, and stationery for laboratories, the library, sports facilities, and classrooms. These committees regularly assess the infrastructural and academic needs of the college and report any requirements to the principal, who facilitates their availability. Infrastructural maintenance within specific departments is prioritized based on the recommendations of the respective department heads.

The library is equipped with proper ventilation to maintain a dry environment around the bookshelves, preserving the quality and lifespan of valuable resources. Pest control measures are regularly undertaken to protect library materials, and book exhibitions are organized to introduce staff-recommended books into the library collection.

Computers are strategically allocated across the office, library, and administrative sections, each equipped with high-speed broadband internet for efficient functionality. Routine maintenance, including painting and other infrastructure enhancements, is carried out as needed to ensure that the college's physical resources are kept in optimal condition for the benefit of students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

303

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to participate actively in academic, co-curricular, extra-curricular, and IQAC activities by representing them on various college committees. Student representatives play a vital role in addressing issues that impact the student body, including administrative matters, examination concerns, co-curricular activities, classroom-related issues, infrastructure needs, and issues specific to female students. These representatives help to bring these concerns to the attention of the college administration so that they can be addressed by the relevant authorities in a timely and effective manner.

Students are included on key college committees, such as the IQAC (Internal Quality Assurance Cell), Cultural Committee, Sports Committee, and National Service Scheme (NSS), ensuring their voices are part of important decisions and planning. Through the Representative Council, which is formally constituted each academic year, the college ensures active student involvement in various college activities and initiatives. This representation fosters a sense of responsibility and leadership among students and enables the administration to respond to their needs, creating a collaborative and student-centered campus environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have a registered alumni association; instead, it has an informal alumni group. Alumni meetings are organized annually to gather suggestions for quality enhancement. However, no such activity took place during this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In alignment with the institution's vision and mission, the Principal and the Internal Quality Assurance Cell (IQAC) collaboratively establish strategic plans for each academic year. Once formulated, these plans are shared with the various college committees for input and implementation. Each committee then outlines its specific activities and initiatives according to these guidelines, ensuring a cohesive and well-rounded approach to student development.

Vision - To provide the help to tribal and rural students for their social, intellectual, physical, mental development to enhance the quality of life.

Mission - To open educational institute for tribal students, to offer an opportunity for all cornered, development of this target group and to observe all the academic activities consciously.

To promote the holistic growth of students, the college organizes and celebrates a variety of co-curricular and extra-curricular activities through its committees. These include events such as International Yoga Day, Literacy Day, voter awareness campaigns and rallies, tree plantation programs, AIDS awareness initiatives, Earth Day celebrations, Marathi Language Day, Science Day, and more. Such activities foster essential qualities in students, contributing to their social, intellectual, physical, and mental development.

Students are actively encouraged to participate in these events not only within the college but also at intercollegiate, university, and community levels. By engaging in these activities, students gain exposure, build character, and develop a sense of responsibility and civic awareness, which are crucial for their overall personal growth and future societal contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's leadership effectively fosters decentralization and participative management by actively involving faculty, staff, and students in various administrative and academic committees. At the start of each academic year, the Principal organizes committees to distribute responsibilities, aligning tasks with the institution's strategic goals. Each committee, led by a chairperson and including 2-3 teaching and non-teaching staff members, operates independently within its assigned scope, allowing for streamlined decision-making.

Key committees, such as the Internal Quality Assurance Cell (IQAC), Sports & Cultural Committee, NSS, and Women's Education Cell, include student representatives, encouraging participative management and diverse input. These committees are tasked with specific objectives, from managing the academic calendar to organizing co-curricular and extracurricular activities. The committee in-charge coordinates activities, monitors progress, and contributes to a cohesive, well-rounded student experience.

At the end of each academic year, committees submit detailed reports to the Principal, fostering accountability and providing insights for future improvements. This approach not only promotes transparent, inclusive governance but also cultivates a supportive, collaborative campus environment that enriches academic and personal development for all members of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management is committed to setting a perspective plan focused on achieving quality in both academic and infrastructural development. This vision is realized by establishing a structured approach, involving the creation of long-term and short-term goals that touch upon various aspects of college functioning. These goals are crafted to enhance academic standards, improve infrastructure, and support the overall growth and development of the institution.

The perspective plan is comprehensive, reflecting the institution's commitment to continuous improvement and aligning with its mission to provide a conducive learning environment. To implement this effectively, the college prepares annual action plans that detail specific, measurable objectives for the academic year. These action plans translate the broader perspective goals into actionable steps, addressing areas such as curriculum enhancement, faculty development, research promotion, infrastructure upgrades, and student support services.

The Internal Quality Assurance Cell (IQAC) plays a central role in formulating these plans, carefully assessing institutional needs and setting achievable targets. Once developed, the perspective plan is presented for approval in the College Development Council (CDC) meetings, where it is reviewed and refined as necessary. Through this process, the college ensures that its efforts in quality enhancement and development are well-coordinated, targeted, and sustainable, supporting a thriving academic community.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is managed by Shri Saibaba Gramin Vikas Sanstha in Gadchiroli and is affiliated with Gondwana University, Gadchiroli. Established under the Maharashtra Public University Act of 2016, the College Development Committee (CDC) serves as the main governing body, acting as a liaison between the Management and the college. Comprising Office Bearers of the Management, the Principal, teacher representatives, and non-teaching staff representatives, the CDC is

actively involved in making policy decisions for the college's development.

The Internal Quality Assurance Cell (IQAC), structured according to NAAC guidelines, functions as the college's think tank and oversees all academic, curricular, extracurricular, extension, and developmental activities. The Academic Administration is led by the Principal, supported by department heads, faculty, and non-teaching staff.

The college's overall operations are carried out smoothly through various internal committees dedicated to student development across multiple domains, including academic and outreach programs. Recruitment and appointments comply with UGC and Government of Maharashtra norms, while teacher promotions follow the Career Advancement Scheme (CAS) established by UGC and state regulations. Non-teaching staff promotions are also conducted according to governmental guidelines.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is committed to the welfare of its teaching, non-teaching, and supporting staff by offering various comprehensive welfare schemes. One significant benefit is access to loans, including emergency loans, through local banks and cooperative societies. The college facilitates this process by providing the necessary documentation, ensuring staff can address unexpected financial needs effectively.

Additionally, the college has implemented a Group Insurance Scheme through the Bank of Maharashtra, extending coverage to all staff members, which offers essential financial protection during emergencies. A Medical Reimbursement facility is also available, allowing employees to claim medical expenses and alleviating some of the financial burdens associated with healthcare.

Recognizing the importance of professional development, the college grants duty leave to staff who wish to participate in various skill enhancement programs. This initiative not only fosters individual growth but also contributes to the college's overall improvement.

Moreover, staff members can participate in a Self-Help Group namely ' Karmchari Sahayyata Bachat Gat' that meets monthly to raise funds, which are offered as low-interest loans to those in need. This initiative promotes community support among staff, creating a nurturing work environment that prioritizes their well-being and professional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The assessment of teacher performance in the colleges follows the guidelines established by the University Grants Commission (UGC). The Performance-Based Appraisal System (PBAS) for teachers is monitored by the Internal Quality Assurance Cell (IQAC) at the institutional level. Each year, the IQAC verifies the Annual Performance Indicators (API) formats for PBAS to ensure compliance and effectiveness.

In addition, the IQAC actively encourages teachers to pursue promotions and placements under the Career Advancement Scheme (CAS). Proposals for promotions are submitted to the university, which then appoints a selection or screening committee to review the applications. Following this, the college seeks permission from the Joint Director of Higher Education, and the date for interviews is confirmed. The promotion procedure is conducted in a timely manner to ensure placements occur before the due date.

Similar to the teaching staff, the college implements a systematic procedure for appraising the performance of non-teaching staff. The management has established a clear mechanism for the evaluation, placement, and promotion of non-teaching personnel. This structured approach ensures that both teaching and non-teaching staff are assessed fairly and are given opportunities for professional growth within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit

The internal financial audit at the college is conducted by the Management, the Principal, and an internal auditor appointed by the College Development Committee. This year, C.A. Nareshkumar O. Bajaj served as the designated auditor. The internal audit process involves a thorough review of various financial documents to ensure accuracy and compliance with regulations.

Each year, key financial records—including the cash book, ledgers, vouchers, fees register, bank passbooks, and grant sanction letters—are submitted for examination. The audit also includes relevant documents such as stock registers, quotation files, and the salary register. The auditor meticulously assesses these records to identify any discrepancies and ensure adherence to established accounting principles. Following the audit, an annual audit statement is provided, reflecting the institution's financial health.

External Financial Audit

An external financial audit further enhances accountability. The Joint Director of Higher Education in Nagpur verifies the internal audit findings, ensuring transparency and compliance with state regulations. Additionally, the Accountant General's Office conducts periodic audits to maintain oversight. This comprehensive auditing process not only reinforces financial integrity but also enhances the college's credibility within the educational community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year, the Principal and the Internal Quality Assurance Cell (IQAC) prepare a comprehensive budget that considers the financial needs of each department within the college. Funds are allocated for various essential areas, including infrastructure development, laboratory supplies, books and journals, sports equipment, computers, stationery items, and office equipment. The accounts section of the college closely monitors income and expenditure to ensure financial accountability.

Once the budget is finalized, it is submitted to the Management and the College Development Committee (CDC) for approval. The CDC evaluates the requirements and sets priorities for allocating financial resources. To ensure cost-effectiveness, quotations are obtained from suppliers to determine competitive pricing. The order is awarded to the lowest bidder while maintaining quality standards.

For the construction of buildings and other structures, permission is obtained from the CDC. Upon receipt of items, necessary formalities are followed, including physical verification to

ascertain authenticity, preparation of vouchers, stock entries, and issuing cheques to the suppliers. Additionally, a committee appointed by the Principal verifies departmental stock to maintain accurate records and ensure efficient management of resources. This systematic approach guarantees transparency and effective resource utilization within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly contributed to quality assurance in the college by adopting the following strategies:

1. **Perspective Plan Development:** Prepared a comprehensive Perspective Plan integrated into the academic calendar.
2. **Annual Action Plan:** Developed a detailed Plan of Action for each academic year to guide institutional activities.
3. **Regular Meetings:** Conducted IQAC meetings to review and assess academic activities regularly.
4. **AQAR Submission:** Submitted the Annual Quality Assurance Report (AQAR) to the National Assessment and Accreditation Council (NAAC) before the stipulated deadlines.
5. **Teaching-Learning Review:** Reviewed the teaching-learning process through syllabus planning and daily diaries maintained by teachers.
6. **Academic Result Analysis:** Analyzed the academic results of undergraduate (UG) and postgraduate (PG) classes to maintain and enhance institutional quality.
7. **Monitoring Educational Delivery:** Monitored both offline and online teaching, learning, and evaluation processes to ensure effectiveness.

8. **Webinars and Competitions:** Organized national-level webinars, as well as university-level karate, judo, and wu-shu tournaments, alongside national competitions in poster making, photography, and essay writing.
9. **Academic and Administrative Audit:** Conducted an academic and administrative audit of the college in collaboration with Gondwana University, Gadchiroli.
10. **Data Submission:** Submitted academic and administrative data to the All India Survey on Higher Education (AISHE).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a crucial role in reviewing the teaching-learning process within the college. This is accomplished through the examination of daily diaries and syllabus planning submitted by each teacher. These daily diaries provide insights into the instructional methods, lesson plans, and overall engagement of students in the learning process. To further enhance the effectiveness of teaching, feedback is actively collected from students, which serves as a vital tool for evaluating the quality of the teaching-learning experience.

In addition to regular feedback, the IQAC analyzes university examination results to identify trends and areas that require improvement. By closely monitoring these results, the IQAC can suggest corrective measures to the relevant departments, ensuring that academic performance continuously improves.

At the end of each academic year, a comprehensive Academic and Administrative Audit is conducted in collaboration with Gondwana University. This audit assesses the overall growth and effectiveness of academic departments, the administrative office, and support services. Through these efforts, the IQAC demonstrates its

commitment to enhancing the quality of education and supporting student success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college actively promotes gender equity through various programs. Regular guest lectures feature prominent speakers who emphasize the importance of women's contributions to society. Events like Women's Empowerment, Gender Sensitization, and International Women's Day Celebrations inspire and motivate female students. NSS unit of the college organizes community service activities to foster leadership and confidence. Facilities like a well-equipped common room provide comfort for girls on campus.

Women's Day is celebrated grandly, presenting success stories of influential women to encourage female students. Guest speakers also address critical topics like personal hygiene and safety. During the pandemic, online Women's Day programs educated students on essential women's rights laws. The Internal Complaints Committee (ICC) and Lady Advisory Committee arrange regular workshops on women's safety and provide guidance from experts, including law enforcement officers, on online safety and self-defense.

The institute organizes self-defense training with the physical education department, promoting empowerment and resilience. Additionally, programs with adult education and women's studies highlight the achievements of women scientists. These initiatives ensure women's safety and empowerment on campus, emphasizing the importance of gender equality and the value of women's contributions across all fields.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The college takes active measures to manage

solid waste on campus. Dust bins are strategically placed in classrooms, hallways, and campus grounds to facilitate organized waste collection. Non-teaching staff regularly collect waste from these bins, ensuring the campus remains clean. Paper waste is shredded and sold to recycling vendors, reducing the environmental impact and promoting sustainable practices.

Liquid Waste Management: Liquid waste, primarily from laboratory chemical usage, is disposed of carefully to avoid environmental contamination. The college ensures that all liquid waste is handled by staff trained in safe disposal methods, adhering to recommended safety standards and minimizing any potential harm to the environment.

E-Waste Management: The college maintains all electronic equipment to extend their useful life. Non-repairable or obsolete electronic items, such as computers and lab instruments, are collected and responsibly sold to authorized recyclers. This practice helps reduce the impact of e-waste and supports recycling efforts.

Biomedical and Radioactive Waste: The college does not generate biomedical or radioactive waste, as its programs do not involve processes that produce these types of waste. All waste management initiatives prioritize environmental responsibility and campus cleanliness.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

D. Any 1 of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college actively fosters an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities. Through a range of programs and initiatives, the institution promotes tolerance and harmony among its students and staff. Celebrations of national and cultural festivals, such as

Independence Day, Republic Day, and local festivals, encourage unity while respecting diverse backgrounds. Cultural programs, including language appreciation events and traditional music or dance performances, help students understand and value one another's heritage.

Language support programs and resources are also provided, allowing students from different linguistic backgrounds to thrive academically.

Furthermore, the college promotes socioeconomic inclusivity by offering scholarships and financial assistance to economically disadvantaged students. Regular initiatives by the National Service Scheme (NSS) and student-led groups engage students in community service, building empathy and bridging socioeconomic gaps. By creating a welcoming environment that celebrates diversity, the college not only strengthens social bonds but also prepares students to be respectful, culturally aware, and socially responsible citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively engages in sensitizing students and employees about their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of citizens. To instill the fundamental duties of citizenship as outlined in the Constitution, the college conducts regular awareness programs aimed at educating everyone about the significance of the Constitution.

The college consistently promotes cleanliness for better health by organizing cleaning campaigns in the community.

Recognizing that voting is a fundamental right and duty of every citizen, the college has organized a Voting Awareness Program to address low voter turnout, encouraging students to exercise their voting rights. Events like Constitution Day celebrations on November 26 each year further reinforce the importance of understanding and

respecting the Constitution. Through these comprehensive activities, the college fosters a culture of respect for diversity, promotes social harmony, and empowers students and staff to actively participate in civic life, contributing to the development of a responsible and informed citizenry.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **D. Any 1 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college regularly organizes national and international commemorative days, events, and festivals, using these occasions to

spread the message of prominent builders of our nation among students and the broader community.

The following events and commemorations are celebrated throughout the year:

- August 15: National Independence Day, celebrated with tree plantation.
- September 5: Teachers' Day.
- September 8: International Literacy Day.
- November 26: Constitution Day.
- December 1: International AIDS Day, featuring a talk by Ms. Walke, a counselor from Rural Hospital, Dhanora.
- December 10: International Human Rights Day.
- January 23: Birth anniversary of Netaji Subhash Chandra Bose, celebrated as 'Parakram Din.'
- January 26: Republic Day.
- February 27: Birth anniversary of Kusumagraj (a famous Marathi poet), celebrated as 'Marathi Language Day' with an essay competition.
- February 28: National Science Day.
- April 11: Birth anniversary of Mahatma Jyotiba Phule.
- April 14: Birth anniversary of Dr. Babasaheb Ambedkar, the architect of the Indian Constitution, celebrated with a quiz competition.
- April 28: Death anniversary of Mahatma Jyotiba Phule.
- June 26: Birth anniversary of Chhatrapati Shahu Maharaj.

Through these initiatives, the institution fosters a spirit of national pride, social awareness, and cultural appreciation among its students and the community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Survey of Alcohol and Tobacco Addiction in Dhanora Taluka

Objectives of the Practice:To assess tobacco and alcohol addiction among men, women, and teenagers in Dhanora Taluka's rural and tribal areas.and increase public awareness.

Context:Dhanora, a tribal taluka hasLow income and low education levels among the residents which contribute to alcohol and tobacco addiction.

Practice:NSS volunteers gathered data on addiction habits and health effects, with significant support from the community.

Evidence of Successes:The survey collected essential data on addiction, and villagers gained awareness of the health risks.

Problem:Some participants were hesitant to respond due to the sensitive nature of the questions.

Best Practice II: Food Donation and Labor Donation at Radheshaam Baba Temple

Objectives:To instill social awareness and solidarity among students.

Context:The Radheshaam Baba temple hosts an annual gathering. NSS volunteers assist in food donation and post-event cleanup, promoting community service values.

Practice:NSS volunteers assist with food donations and maintain cleanliness, supporting the community's worship and celebration.

Evidence of Success: Students' involvement strengthened community ties, enhancing their sense of responsibility and empathy.

Problem: No significant problems arrived during the practice.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college prioritizes community service through social and environmental awareness programs, aligning with its Vision and Mission. Its primary aim is to provide higher education while instilling a sense of social and environmental responsibility in students from the local area. A key initiative is the Plantation Programme, which is conducted during national festivals such as Independence Day, Republic Day, and the birth and death anniversaries of national leaders. The NSS (National Service Scheme) department plays a vital role in these campaigns, with volunteers organizing environmental awareness rallies under the guidance of the Programme Officer.

In addition to environmental initiatives, the college conducts various social activities, including campaigns promoting cleanliness and health awareness. It also places a strong emphasis on women's empowerment at multiple levels. Activities such as workshops on health and hygiene, self-defense training, and legal empowerment sessions are regularly organized to support and uplift women in the community. By engaging in these initiatives, the college fosters a culture of social responsibility and community engagement among its students, preparing them to be conscientious citizens.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college plans curricular and co-curricular activities in the academic calendar to meet specific goals. Since it is affiliated with Gondwana University, Gadchiroli (Maharashtra), the IQAC and Academic Plan Committee prepare the academic calendar according to university guidelines. They inform the Time Table Committee, which then creates a timetable for all programs, displayed on the notice board. The college offers various UG and PG programs designed by Gondwana University, with a curriculum approved by the university's Board of Studies. Based on course distribution, each teacher prepares a lecture plan for theory and practical courses. Teaching plans are recorded in the Academic Diary, which includes each teacher's personal timetable, academic plans, subjects taught, and daily teaching details. All teachers maintain the Academic Diary, which the principal reviews. Faculty members regularly participate in syllabus revision and restructuring workshops organized by the university. Various ICT and library resources are used to support effective curriculum delivery and the teaching-learning process. Teaching and learning issues are discussed in regular staff meetings led by the IQAC and Principal. This way, curriculum delivery is carefully planned, implemented, and documented by all faculty members.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is affiliated with Gondwana University, Gadchiroli. At the start of each academic year, the university publishes an Academic Calendar with the semester's start and end dates and the exam schedule.

At the beginning of each academic session, the institution

creates its own academic calendar based on Gondwana University's guidelines. This calendar includes the teaching schedule, working days, holidays, exam dates, and a plan for various co-curricular and extracurricular activities throughout the year. The calendar is also posted on the institution's website.

For a transparent and effective Continuous Internal Evaluation (CIE), teachers conduct seminars, unit tests, home assignments, and more. The Head of the Institution monitors this internal evaluation process throughout the year. At the end of the academic year, teachers submit the internal evaluation marks, known as College Assessment (CA) marks, to the university's online portal, and the records are kept in the respective departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
8	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
The institution encourages both boys and girls to take part in extracurricular and co-curricular activities. The NSS and other	

committees organize events such as national figure anniversaries, Yoga Day, and tree planting to promote human values among students. Environmental Studies is a compulsory credit course in B.A. First Year and B.Sc. Second Year, as mandated by our parent university. In this course, students learn about ecology, ecosystems, conservation of natural resources, biodiversity, and pollution control technologies.

The Code of Conduct outlines the ethics students should follow, and a similar document exists for staff members. Gender awareness and sensitization are included in the social sciences and humanities curriculum. The institution ensures a safe environment for girl students through the Discipline Committee, Sexual Harassment Prevention Committee, and Internal Grievance Committee. It also conducts activities like Women's Empowerment, Self-Defense Training, workshops on women's rights and laws, and Women's Day celebrations to support and empower female students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
508		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
461		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
To identify slow and advanced learners, the college assesses students at the start of the academic session, using their performance from the previous year. Additional evaluations through class tests, seminars, and internal exams give further		

insights into each student's progress. The student-teacher ratio is reviewed, and each teacher is assigned specific students to foster one-on-one interactions, helping teachers understand students' academic and personal challenges.

Advanced learners are encouraged to participate in inter-collegiate competitions and are given extra reading materials and references. These students are also motivated to attend external seminars, workshops, and poster presentations. They have the opportunity to contribute to the college magazine and take on leadership roles in projects and departmental activities.

For slow learners, teachers provide additional support through extra classes, remedial lessons, and efforts like reviewing question banks and solving previous exam papers. Slow learners are encouraged to join departmental activities, and group discussions are arranged between slow and advanced learners to promote collaborative learning. Teachers pay special attention to slow learners to address their specific needs and ensure their improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
508	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enrich the learning experience and make it more engaging. Through experiential learning, students gain hands-on

experience by actively engaging in fieldwork, lab experiments, and project-based assignments. This approach allows them to apply theoretical concepts in real-life situations, fostering deeper understanding and practical skill development.

Participative learning is emphasized through group discussions, seminars, and collaborative projects, where students actively contribute, share ideas, and learn from each other's perspectives. This collaborative approach nurtures teamwork, communication skills, and critical thinking, creating a more interactive classroom environment.

Problem-solving methodologies challenge students to think critically and develop solutions to complex questions, case studies, and real-world problems. Teachers often use scenario-based assignments and encourage students to present their findings, which further reinforces their problem-solving skills.

These student-centric methods make learning more engaging, encourage active participation, and build essential skills beyond academics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Maximum Teachers integrate ICT-enabled tools into the teaching-learning process to enhance engagement, accessibility, and effectiveness. College has one classrooms equipped with LCD projector for presentations, making complex concepts more understandable. Teachers use multimedia resources, such as videos, animations, and simulations, to illustrate topics, especially in subjects like science, where visual demonstrations enhance comprehension.

Yputube lectures, digital notes, and online resources are shared through individual Subject Whatsapp Group that offer flexible learning options, accommodating diverse student needs and promoting self-paced study.

Teachers regularly attend ICT training sessions to stay updated with the latest tools and techniques, ensuring that the teaching-learning process remains modern and student-centered. By incorporating ICT, teachers create an interactive, engaging, and accessible learning environment, equipping students with digital skills valuable for their academic and future professional lives.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

224

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a transparent and robust internal assessment mechanism, focusing on both frequency and varied modes of evaluation. At the start of each semester, students are informed about the internal assessment structure, including schedules, grading criteria, and evaluation methods, ensuring clarity and alignment with academic goals.

Assessments are conducted regularly, with multiple evaluations each semester, such as class tests, quizzes, assignments, practical exams, and presentations. This frequent assessment

helps track students' progress continuously, offering immediate feedback to enhance learning outcomes. Teachers use diverse modes—written tests, oral exams, practical demonstrations, and project work—catering to different learning styles and making evaluations comprehensive.

Marks and feedback are recorded systematically and discussed with students, allowing them to understand their strengths and areas for improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a clear, efficient, and time-bound mechanism to address any grievances related to internal examinations, ensuring fairness and transparency for all students. This process allows students to raise concerns about marks, assessment methods, or any other examination-related issues in a structured manner.

At the beginning of each academic year, students are informed about the grievance redressal process through notices displayed on campus. Teachers clarify internal assessment policies, including grading criteria, assignment deadlines, and evaluation techniques. For specific grievances, students can submit a formal complaint to the Examination Committee, which then reviews and resolves it within a defined time frame, usually no longer than two weeks.

The Examination Committee, comprised of faculty members and chaired by the Principal, evaluates each case objectively.

This transparent and time-efficient grievance mechanism promotes trust in the college's assessment process. By ensuring fair and prompt responses, the college supports a positive academic environment, allowing students to focus on their studies with confidence.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures transparency and clarity regarding Program and Course Outcomes for all offered programs. These outcomes are thoughtfully designed to align with academic goals, helping students develop both core and applied skills within their field of study. To make this information accessible, Program and Course Outcomes are clearly stated and prominently displayed on the institution's website. This enables prospective and current students, as well as other stakeholders, to understand the objectives of each program and what students are expected to achieve upon completion.

Additionally, teachers and students are kept informed of these outcomes through regular communication. Teachers incorporate Program and Course Outcomes into their teaching plans, ensuring that all classroom activities, assignments, and assessments are aligned with these goals. For students, understanding these outcomes enhances their focus and commitment to meeting academic expectations.

This structured approach benefits students by providing a roadmap for their studies and preparing them for future careers. By making Program and Course Outcomes accessible and understandable, the institution fosters an environment of purposeful learning, guiding both students and faculty toward a shared vision of academic and professional success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sjspmcollege.org/course-programme-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment levels of Program Outcomes, Program-Specific Outcomes, and Course Outcomes are assessed through multiple indicators during the academic semester. Faculty members track each student's performance, aligning it with specific course outcomes via continuous evaluation. This includes assignments, internal tests, viva voce, surprise tests, open-book tests, quizzes, and projects, helping measure each student's progress toward the Program Outcomes and Program-Specific Outcomes.

As an affiliate of Gondwana University Gadchiroli, students also take Semester-End University exams, which are essential for evaluating program outcomes based on university-defined course attainment levels. The college conducts Internal Assessments, where assignments are aligned with Program Outcomes. Internal tests, quizzes, seminars, and assignments occur regularly to ensure consistent performance evaluation.

Practical assessments are also conducted; during even semesters, external university-appointed examiners conduct practical exams and viva, while internal examiners handle odd semesters. A result analysis is completed each semester to gauge outcome attainment for each course, as specified by the university.

The college encourages projects, fieldwork, and hands-on experiences. Additionally, the Career Guidance and Placement Cell helps students secure placements with reputable companies, providing a comprehensive educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has developed a supportive ecosystem for fostering innovation and facilitating the creation and transfer of knowledge. By encouraging a culture of inquiry and creativity, the institution promotes initiatives that help students and faculty engage in research, innovation, and practical learning.

To create an ecosystem of innovation, the teachers and students are provided with reference books and journals in the library, high speed internet and Wi-Fi. To develop the sense of research among all the students of science and arts faculty, various competitions like Essay, Quiz, Poster, and Speech competitions based on different themes are organized on National Science Day. Institution also publishes its own annual Magazine which provides an opportunity to the students to create and transfer the knowledge in the form of articles, poems. The teachers are also engaged in creating ICT based study material for the students. The college also encourages project-based learning, participation in

competitions, allowing students to work on real-world problems and develop innovative solutions. Faculty members actively contribute by publishing research and guiding students on various projects, promoting the transfer of knowledge through mentorship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has previously engaged in various impactful extension activities that connected students with the local community, promoting social awareness and fostering holistic development.

One significant initiative was the Blood Donation Camp, where the college collaborated with Rural Hospital Dhanorato encourage students to donate blood. This camp educated students about the importance of blood donation and enhanced their sense of responsibility towards individuals in need.

The Tree Plantation Programme, which underscored the college's commitment to environmental sustainability. Students participated in planting trees in local neighborhoods, learning about the critical role trees play in combating climate change.

The Alcohol and Tobacco-Free Campaign involved conducting surveys and community outreach programs in collaboration with NGO, SEARCH, aimed at raising awareness about the health risks associated with substance abuse. Students actively participated in discussions and educational initiatives, promoting healthy lifestyle.

The Taluka Level Campaign for Disability Screening organized by the college to identify disabilities within the community, encouraging students to advocate for the rights of individuals with disabilities.

Through these activities, the college enriched students' educational experiences and contributed positively to societal well-being, aligning with its mission of fostering responsible and engaged citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

135

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

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File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the tribal region of Gadchiroli district on a spacious green campus of 1.75 acres. It offers Arts and Science programs, with undergraduate courses in both Arts and Science and postgraduate courses in Arts. Science practicals are conducted in batches as per the syllabus. The college has eight classrooms, including a seminar hall. Classrooms are spacious, well-ventilated, and provide a comfortable environment for learning. The seminar hall is ICT-enabled and equipped with an LCD screen, LCD projector, green board, and CCTV camera. Classrooms are well-lit with natural and electric lighting, and benches are designed to comfortably seat two students. Classrooms and hallways are regularly cleaned and maintained by staff.

The college library has 7,971 textbooks, 795 reference books, and 33 journal subscriptions, along with e-content in the form of CDs and e-books. The library is partially computerized using Mastersoft software.

There are six laboratories in the college, for Home Economics, Geography, Zoology, Botany, Physics, and Chemistry, each equipped with the necessary instruments. The chemistry lab includes safety features such as a fire extinguisher and first aid kit, while the physics lab has a darkroom for special experiments. Basic facilities on campus include staff and student parking, a drinking water cooler, first aid kit, CCTV cameras, and separate washrooms

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a large hall which is regularly used for cultural activities like various competitions, and cultural performances. The college has spacious playground for outdoor games like kabaddi, Kho-Kho, Volleyball, and Cricket. Sufficient number of sports material for various sports like badminton, volleyball, cricket, chess, instrument disc are available. Every year college students are selected at state and national level sports competitions. International yoga day celebrated every year by inviting profession personal to demonstrate various yoga asanas.

Thus, the Institution is playing key role in overall development of the students by providing facilities for cultural activities, sports, and yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.22

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library holds a wide range of titles, journals, periodicals, and magazines, along with five daily newspapers—one in English, one in Hindi, and three in Marathi. A Library Advisory Committee, including the Principal, Librarian, and convener, addresses library-related grievances. The library has a 750 sq. ft. room with an attached reading area for students, seating 20, and a separate reading room for teachers, seating six. A Book Bank offers students additional resources during exams, including books for competitive exams. The library uses

the LIBMAN Cloud-Based Integrated Library Management System, though only partially. It also houses some rare books, manuscripts, and special reports. Borrowing books is managed through Borrower's Tickets (B.T.) cards, issued to both students and teachers. For this, students submit their ID, which is verified, and a passport-size photo. Students must return books within seven days; once returned, they can borrow another or reissue the same. At the end of the academic year, all books and B.T. cards are collected from students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.77

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14.22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has the uses BSNL broadband internet connection having the speed of 100 Mbps. Wi-Fi facility is made available for the students whenever required. Institution has one Seminar Hall cum classroom with LCD projector facility. The institutional website is monitored and updated frequently. Each Administrative staff is provided with computer and internet connection. User friendly online admission procedure for about thousand students is enabled by Mastersoft software from EPRS Solution Service provider. University Examinations are conducted smoothly through the special software recommended by the affiliating Gondwana university, Gadchiroli. The Management has been substantially augmenting the infrastructural support to update IT facilities in the Institution. Therefore, the Institution has well established mechanism for upgradation of IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers	
10	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
7.74	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
To ensure regular maintenance and timely upgrades, the college has established a dedicated Maintenance Committee responsible for overseeing the physical facilities. Routine cleaning and maintenance are conducted to create an environment conducive to	

effective learning. Additionally, a Purchasing Committee handles the procurement and upkeep of academic tools, equipment, and stationery for laboratories, the library, sports facilities, and classrooms. These committees regularly assess the infrastructural and academic needs of the college and report any requirements to the principal, who facilitates their availability.

Infrastructural maintenance within specific departments is prioritized based on the recommendations of the respective department heads.

The library is equipped with proper ventilation to maintain a dry environment around the bookshelves, preserving the quality and lifespan of valuable resources. Pest control measures are regularly undertaken to protect library materials, and book exhibitions are organized to introduce staff-recommended books into the library collection.

Computers are strategically allocated across the office, library, and administrative sections, each equipped with high-speed broadband internet for efficient functionality. Routine maintenance, including painting and other infrastructure enhancements, is carried out as needed to ensure that the college's physical resources are kept in optimal condition for the benefit of students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

303

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to participate actively in academic, co-curricular, extra-curricular, and IQAC activities by representing them on various college committees. Student representatives play a vital role in addressing issues that impact the student body, including administrative matters, examination concerns, co-curricular activities, classroom-related issues, infrastructure needs, and issues specific to female students. These representatives help to bring these concerns to the attention of the college administration so that they can be addressed by the relevant authorities in a timely and effective manner.

Students are included on key college committees, such as the IQAC (Internal Quality Assurance Cell), Cultural Committee, Sports Committee, and National Service Scheme (NSS), ensuring their voices are part of important decisions and planning. Through the Representative Council, which is formally constituted each academic year, the college ensures active student involvement in various college activities and initiatives. This representation fosters a sense of responsibility and leadership among students and enables the administration to respond to their needs,

creating a collaborative and student-centered campus environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have a registered alumni association; instead, it has an informal alumni group. Alumni meetings are organized annually to gather suggestions for quality enhancement. However, no such activity took place during this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In alignment with the institution’s vision and mission, the Principal and the Internal Quality Assurance Cell (IQAC) collaboratively establish strategic plans for each academic year. Once formulated, these plans are shared with the various college committees for input and implementation. Each committee then outlines its specific activities and initiatives according to these guidelines, ensuring a cohesive and well-rounded approach to student development.

Vision - To provide the help to tribal and rural students for their social, intellectual, physical, mental development to enhance the quality of life.

Mission - To open educational institute for tribal students, to offer an opportunity for all cornered, development of this target group and to observe all the academic activities consciously.

To promote the holistic growth of students, the college organizes and celebrates a variety of co-curricular and extra-curricular activities through its committees. These include events such as International Yoga Day, Literacy Day, voter awareness campaigns and rallies, tree plantation programs, AIDS awareness initiatives, Earth Day celebrations, Marathi Language Day, Science Day, and more. Such activities foster essential qualities in students, contributing to their social, intellectual, physical, and mental development.

Students are actively encouraged to participate in these events not only within the college but also at intercollegiate, university, and community levels. By engaging in these activities, students gain exposure, build character, and develop a sense of responsibility and civic awareness, which are crucial

for their overall personal growth and future societal contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's leadership effectively fosters decentralization and participative management by actively involving faculty, staff, and students in various administrative and academic committees. At the start of each academic year, the Principal organizes committees to distribute responsibilities, aligning tasks with the institution's strategic goals. Each committee, led by a chairperson and including 2-3 teaching and non-teaching staff members, operates independently within its assigned scope, allowing for streamlined decision-making.

Key committees, such as the Internal Quality Assurance Cell (IQAC), Sports & Cultural Committee, NSS, and Women's Education Cell, include student representatives, encouraging participative management and diverse input. These committees are tasked with specific objectives, from managing the academic calendar to organizing co-curricular and extracurricular activities. The committee in-charges coordinate activities, monitor progress, and contribute to a cohesive, well-rounded student experience.

At the end of each academic year, committees submit detailed reports to the Principal, fostering accountability and providing insights for future improvements. This approach not only promotes transparent, inclusive governance but also cultivates a supportive, collaborative campus environment that enriches academic and personal development for all members of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management is committed to setting a perspective plan focused on achieving quality in both academic and infrastructural development. This vision is realized by establishing a structured approach, involving the creation of long-term and short-term goals that touch upon various aspects of college functioning. These goals are crafted to enhance academic standards, improve infrastructure, and support the overall growth and development of the institution.

The perspective plan is comprehensive, reflecting the institution's commitment to continuous improvement and aligning with its mission to provide a conducive learning environment. To implement this effectively, the college prepares annual action plans that detail specific, measurable objectives for the academic year. These action plans translate the broader perspective goals into actionable steps, addressing areas such as curriculum enhancement, faculty development, research promotion, infrastructure upgrades, and student support services.

The Internal Quality Assurance Cell (IQAC) plays a central role in formulating these plans, carefully assessing institutional needs and setting achievable targets. Once developed, the perspective plan is presented for approval in the College Development Council (CDC) meetings, where it is reviewed and refined as necessary. Through this process, the college ensures that its efforts in quality enhancement and development are well-coordinated, targeted, and sustainable, supporting a thriving academic community.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is managed by Shri Saibaba Gramin Vikas Sanstha in

Gadchiroli and is affiliated with Gondwana University, Gadchiroli. Established under the Maharashtra Public University Act of 2016, the College Development Committee (CDC) serves as the main governing body, acting as a liaison between the Management and the college. Comprising Office Bearers of the Management, the Principal, teacher representatives, and non-teaching staff representatives, the CDC is actively involved in making policy decisions for the college's development.

The Internal Quality Assurance Cell (IQAC), structured according to NAAC guidelines, functions as the college's think tank and oversees all academic, curricular, extracurricular, extension, and developmental activities. The Academic Administration is led by the Principal, supported by department heads, faculty, and non-teaching staff.

The college's overall operations are carried out smoothly through various internal committees dedicated to student development across multiple domains, including academic and outreach programs. Recruitment and appointments comply with UGC and Government of Maharashtra norms, while teacher promotions follow the Career Advancement Scheme (CAS) established by UGC and state regulations. Non-teaching staff promotions are also conducted according to governmental guidelines.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is committed to the welfare of its teaching, non-teaching, and supporting staff by offering various comprehensive welfare schemes. One significant benefit is access to loans, including emergency loans, through local banks and cooperative societies. The college facilitates this process by providing the necessary documentation, ensuring staff can address unexpected financial needs effectively.

Additionally, the college has implemented a Group Insurance Scheme through the Bank of Maharashtra, extending coverage to all staff members, which offers essential financial protection during emergencies. A Medical Reimbursement facility is also available, allowing employees to claim medical expenses and alleviating some of the financial burdens associated with healthcare.

Recognizing the importance of professional development, the college grants duty leave to staff who wish to participate in various skill enhancement programs. This initiative not only fosters individual growth but also contributes to the college's overall improvement.

Moreover, staff members can participate in a Self-Help Group namely ' Karmchari Sahayyata Bachat Gat' that meets monthly to raise funds, which are offered as low-interest loans to those in need. This initiative promotes community support among staff, creating a nurturing work environment that prioritizes their well-being and professional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The assessment of teacher performance in the colleges follows the guidelines established by the University Grants Commission (UGC). The Performance-Based Appraisal System (PBAS) for teachers is monitored by the Internal Quality Assurance Cell (IQAC) at the

institutional level. Each year, the IQAC verifies the Annual Performance Indicators (API) formats for PBAS to ensure compliance and effectiveness.

In addition, the IQAC actively encourages teachers to pursue promotions and placements under the Career Advancement Scheme (CAS). Proposals for promotions are submitted to the university, which then appoints a selection or screening committee to review the applications. Following this, the college seeks permission from the Joint Director of Higher Education, and the date for interviews is confirmed. The promotion procedure is conducted in a timely manner to ensure placements occur before the due date.

Similar to the teaching staff, the college implements a systematic procedure for appraising the performance of non-teaching staff. The management has established a clear mechanism for the evaluation, placement, and promotion of non-teaching personnel. This structured approach ensures that both teaching and non-teaching staff are assessed fairly and are given opportunities for professional growth within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit

The internal financial audit at the college is conducted by the Management, the Principal, and an internal auditor appointed by the College Development Committee. This year, C.A. Nareshkumar O. Bajaj served as the designated auditor. The internal audit process involves a thorough review of various financial documents to ensure accuracy and compliance with regulations.

Each year, key financial records—including the cash book, ledgers, vouchers, fees register, bank passbooks, and grant sanction letters—are submitted for examination. The audit also includes relevant documents such as stock registers, quotation

files, and the salary register. The auditor meticulously assesses these records to identify any discrepancies and ensure adherence to established accounting principles. Following the audit, an annual audit statement is provided, reflecting the institution's financial health.

External Financial Audit

An external financial audit further enhances accountability. The Joint Director of Higher Education in Nagpur verifies the internal audit findings, ensuring transparency and compliance with state regulations. Additionally, the Accountant General's Office conducts periodic audits to maintain oversight. This comprehensive auditing process not only reinforces financial integrity but also enhances the college's credibility within the educational community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year, the Principal and the Internal Quality Assurance Cell (IQAC) prepare a comprehensive budget that considers the financial needs of each department within the college. Funds are

allocated for various essential areas, including infrastructure development, laboratory supplies, books and journals, sports equipment, computers, stationery items, and office equipment. The accounts section of the college closely monitors income and expenditure to ensure financial accountability.

Once the budget is finalized, it is submitted to the Management and the College Development Committee (CDC) for approval. The CDC evaluates the requirements and sets priorities for allocating financial resources. To ensure cost-effectiveness, quotations are obtained from suppliers to determine competitive pricing. The order is awarded to the lowest bidder while maintaining quality standards.

For the construction of buildings and other structures, permission is obtained from the CDC. Upon receipt of items, necessary formalities are followed, including physical verification to ascertain authenticity, preparation of vouchers, stock entries, and issuing cheques to the suppliers. Additionally, a committee appointed by the Principal verifies departmental stock to maintain accurate records and ensure efficient management of resources. This systematic approach guarantees transparency and effective resource utilization within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly contributed to quality assurance in the college by adopting the following strategies:

1. **Perspective Plan Development:** Prepared a comprehensive Perspective Plan integrated into the academic calendar.
2. **Annual Action Plan:** Developed a detailed Plan of Action for each academic year to guide institutional activities.

3. **Regular Meetings:** Conducted IQAC meetings to review and assess academic activities regularly.
4. **AQAR Submission:** Submitted the Annual Quality Assurance Report (AQAR) to the National Assessment and Accreditation Council (NAAC) before the stipulated deadlines.
5. **Teaching-Learning Review:** Reviewed the teaching-learning process through syllabus planning and daily diaries maintained by teachers.
6. **Academic Result Analysis:** Analyzed the academic results of undergraduate (UG) and postgraduate (PG) classes to maintain and enhance institutional quality.
7. **Monitoring Educational Delivery:** Monitored both offline and online teaching, learning, and evaluation processes to ensure effectiveness.
8. **Webinars and Competitions:** Organized national-level webinars, as well as university-level karate, judo, and wushu tournaments, alongside national competitions in poster making, photography, and essay writing.
9. **Academic and Administrative Audit:** Conducted an academic and administrative audit of the college in collaboration with Gondwana University, Gadchiroli.
10. **Data Submission:** Submitted academic and administrative data to the All India Survey on Higher Education (AISHE).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a crucial role in reviewing the teaching-learning process within the college.

This is accomplished through the examination of daily diaries and syllabus planning submitted by each teacher. These daily diaries provide insights into the instructional methods, lesson plans, and overall engagement of students in the learning process. To further enhance the effectiveness of teaching, feedback is actively collected from students, which serves as a vital tool for evaluating the quality of the teaching-learning experience.

In addition to regular feedback, the IQAC analyzes university examination results to identify trends and areas that require improvement. By closely monitoring these results, the IQAC can suggest corrective measures to the relevant departments, ensuring that academic performance continuously improves.

At the end of each academic year, a comprehensive Academic and Administrative Audit is conducted in collaboration with Gondwana University. This audit assesses the overall growth and effectiveness of academic departments, the administrative office, and support services. Through these efforts, the IQAC demonstrates its commitment to enhancing the quality of education and supporting student success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college actively promotes gender equity through various programs. Regular guest lectures feature prominent speakers who emphasize the importance of women's contributions to society. Events like Women's Empowerment, Gender Sensitization, and International Women's Day Celebrations inspire and motivate female students. NSS unit of the college organizes community service activities to foster leadership and confidence. Facilities like a well-equipped common room provide comfort for girls on campus.

Women's Day is celebrated grandly, presenting success stories of influential women to encourage female students. Guest speakers also address critical topics like personal hygiene and safety. During the pandemic, online Women's Day programs educated students on essential women's rights laws. The Internal Complaints Committee (ICC) and Lady Advisory Committee arrange regular workshops on women's safety and provide guidance from experts, including law enforcement officers, on online safety and self-defense.

The institute organizes self-defense training with the physical education department, promoting empowerment and resilience. Additionally, programs with adult education and women's studies highlight the achievements of women scientists. These initiatives ensure women's safety and empowerment on campus, emphasizing the importance of gender equality and the value of women's contributions across all fields.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The college takes active measures to manage solid waste on campus. Dust bins are strategically placed in classrooms, hallways, and campus grounds to facilitate organized waste collection. Non-teaching staff regularly collect waste from these bins, ensuring the campus remains clean. Paper waste is shredded and sold to recycling vendors, reducing the environmental impact and promoting sustainable practices.

Liquid Waste Management: Liquid waste, primarily from laboratory chemical usage, is disposed of carefully to avoid environmental contamination. The college ensures that all liquid waste is handled by staff trained in safe disposal methods, adhering to recommended safety standards and minimizing any potential harm to the environment.

E-Waste Management: The college maintains all electronic equipment to extend their useful life. Non-repairable or obsolete electronic items, such as computers and lab instruments, are

collected and responsibly sold to authorized recyclers. This practice helps reduce the impact of e-waste and supports recycling efforts.

Biomedical and Radioactive Waste: The college does not generate biomedical or radioactive waste, as its programs do not involve processes that produce these types of waste. All waste management initiatives prioritize environmental responsibility and campus cleanliness.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college actively fosters an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities. Through a range of programs and initiatives, the institution promotes tolerance and harmony among its students and staff. Celebrations of national and cultural festivals, such as Independence Day, Republic Day, and local festivals, encourage unity while respecting diverse backgrounds. Cultural programs, including language appreciation events and traditional music or dance performances, help students understand and value one another's heritage.

Language support programs and resources are also provided, allowing students from different linguistic backgrounds to thrive academically.

Furthermore, the college promotes socioeconomic inclusivity by offering scholarships and financial assistance to economically disadvantaged students. Regular initiatives by the National Service Scheme (NSS) and student-led groups engage students in community service, building empathy and bridging socioeconomic gaps. By creating a welcoming environment that celebrates diversity, the college not only strengthens social bonds but also prepares students to be respectful, culturally aware, and socially responsible citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively engages in sensitizing students and employees about their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of citizens. To instill the fundamental duties of citizenship as outlined in the Constitution, the college conducts regular awareness programs aimed at educating everyone about the significance of the Constitution.

The college consistently promotes cleanliness for better health by organizing cleaning campaigns in the community.

Recognizing that voting is a fundamental right and duty of every citizen, the college has organized a Voting Awareness Program to address low voter turnout, encouraging students to exercise their voting rights. Events like Constitution Day celebrations on November 26 each year further reinforce the importance of understanding and respecting the Constitution. Through these comprehensive activities, the college fosters a culture of respect for diversity, promotes social harmony, and empowers students and staff to actively participate in civic life, contributing to the development of a responsible and informed citizenry.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college regularly organizes national and international commemorative days, events, and festivals, using these occasions to spread the message of prominent builders of our nation among students and the broader community.

The following events and commemorations are celebrated throughout the year:

- August 15: National Independence Day, celebrated with tree plantation.
- September 5: Teachers' Day.
- September 8: International Literacy Day.
- November 26: Constitution Day.
- December 1: International AIDS Day, featuring a talk by Ms. Walke, a counselor from Rural Hospital, Dhanora.
- December 10: International Human Rights Day.
- January 23: Birth anniversary of Netaji Subhash Chandra Bose, celebrated as 'Parakram Din.'

- January 26: Republic Day.
- February 27: Birth anniversary of Kusumagraj (a famous Marathi poet), celebrated as 'Marathi Language Day' with an essay competition.
- February 28: National Science Day.
- April 11: Birth anniversary of Mahatma Jyotiba Phule.
- April 14: Birth anniversary of Dr. Babasaheb Ambedkar, the architect of the Indian Constitution, celebrated with a quiz competition.
- April 28: Death anniversary of Mahatma Jyotiba Phule.
- June 26: Birth anniversary of Chhatrapati Shahu Maharaj.

Through these initiatives, the institution fosters a spirit of national pride, social awareness, and cultural appreciation among its students and the community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Survey of Alcohol and Tobacco Addiction in Dhanora Taluka

Objectives of the Practice:To assess tobacco and alcohol addiction among men, women, and teenagers in Dhanora Taluka's rural and tribal areas.and increase public awareness.

Context:Dhanora, a tribal taluka hasLow income and low education levels among the residents which contribute to alcohol and tobacco addiction.

Practice:NSS volunteers gathered data on addiction habits and health effects, with significant support from the community.

Evidence of Successes:The survey collected essential data on

addiction, and villagers gained awareness of the health risks.

Problem:Some participants were hesitant to respond due to the sensitive nature of the questions.

Best Practice II: Food Donation and Labor Donation at Radheshaam Baba Temple

Objectives:To instill social awareness and solidarity among students.

Context:The Radheshaam Baba temple hosts an annual gathering. NSS volunteers assist in food donation and post-event cleanup, promoting community service values.

Practice:NSS volunteers assist with food donations and maintain cleanliness, supporting the community's worship and celebration.

Evidence of Success: Students' involvement strengthened community ties, enhancing their sense of responsibility and empathy.

Problem: No significant problems arrived during the practice.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college prioritizes community service through social and environmental awareness programs, aligning with its Vision and Mission. Its primary aim is to provide higher education while instilling a sense of social and environmental responsibility in students from the local area. A key initiative is the Plantation Programme, which is conducted during national festivals such as Independence Day, Republic Day, and the birth and death anniversaries of national leaders. The NSS (National Service Scheme) department plays a vital role in these campaigns, with volunteers organizing environmental awareness rallies under the guidance of the Programme Officer.

In addition to environmental initiatives, the college conducts various social activities, including campaigns promoting cleanliness and health awareness. It also places a strong emphasis on women's empowerment at multiple levels. Activities such as workshops on health and hygiene, self-defense training, and legal empowerment sessions are regularly organized to support and uplift women in the community. By engaging in these initiatives, the college fosters a culture of social responsibility and community engagement among its students, preparing them to be conscientious citizens.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1. Strengthen Research Initiatives:** Encourage faculty and students to engage in research projects and publish findings in reputable journals.
- 2. Increase Community Engagement:** Develop partnerships with local organizations for service-learning projects that benefit the community.
- 3. Promote Digital Learning:** Integrate technology into the classroom through online resources, e-learning platforms, and digital assessment tools.
- 4. Conduct Workshops and Seminars:** Organize regular workshops and guest lectures focusing on skill development, career guidance, and emerging fields.
- 5. Expand Extracurricular Activities:** Enhance sports, cultural, and literary activities to promote holistic development among students.
- 6. Implement Green Practices:** Initiate sustainability initiatives, including waste reduction, recycling programs, and energy conservation efforts.
- 7. Strengthen Support Services:** Improve academic and personal

support services, including counseling, mentoring, and tutoring programs.