



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Shri Jivanrao Sitaram Patil
Munghate Arts, Commerce and
Science College, Dhanora**

• Name of the Head of the institution

Dr. Pankaj R. Chavhan

• Designation

Principal (Officiating)

• Does the institution function from its own campus?

Yes

• Phone no./Alternate phone no.

917138254057

• Mobile no

8208810281

• Registered e-mail

shrijspm_dha@rediffmail.com

• Alternate e-mail

panksphd@gmail.com

• Address

**Near CM Petrol Pump, Gadchiroli
road, Dhanora, Dist.- Gadchiroli**

• City/Town

Dhanora

• State/UT

Maharashtra

• Pin Code

442606

2.Institutional status

• Affiliated /Constituent

Affiliated

• Type of Institution

Co-education

• Location

Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University Gadchiroli**
- Name of the IQAC Coordinator **Dr. Harish D. Lanjewar**
- Phone No. **917138254057**
- Alternate phone No.
- Mobile **9421729197**
- IQAC e-mail address **iqac4dha@gmail.com**
- Alternate Email address **harishlanjewar1@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://sjspmcollege.org/wp-content/uploads/2025/01/AQAR-YSR-2022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sjspmcollege.org/wp-content/uploads/2025/01/Academic-Calendar-2023-24-n.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	55	2004	16/09/2004	16/09/2009

6. Date of Establishment of IQAC

01/12/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Prepared academic calendar for the year and worked according to it. 2. The IQAC promoted research and extension and experimental learning. 3. Organized Co-curricular and Extra-curricular activities. 4. Promoted organization of various competition for college students. 5. Submitted IIQA and Self-Study Report (SSR) to NAAC for Assessment and Accreditation.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize NEP related workshop	The workshop on 'NEP School Connect' organized for the new students in collaboration with Gondwana University Gadchiroli.
To promote research activities among teachers	Research papers were published and Five teachers filed Patents
To organize Cultural and Sports Competitions	Annual Cultural and Sports Competition 'Aranyadeep' is organized.
Initiative for Clean and Green Campus	The College campus kept clean and green through cleaning campaigns and tree plantation drives
To organize Co-curricular and Extra-curricular activities	Competitions like, poster, rangoli, essay, were organized by different departments.
To participate in NAAC Assessment and Accreditation process	The IIQA and SSR is submitted to NAAC for Second Cycle of A&A process.
To Submit AQAR 2022-23 to NAAC	AQAR 2022-23 was successfully submitted to NAAC

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	14/01/2025

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shri Jivanrao Sitaram Patil Munghate Arts, Commerce and Science College, Dhanora
• Name of the Head of the institution	Dr. Pankaj R. Chavhan
• Designation	Principal (Officiating)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	917138254057
• Mobile no	8208810281
• Registered e-mail	shrijspm_dha@rediffmail.com
• Alternate e-mail	panksphd@gmail.com
• Address	Near CM Petrol Pump, Gadchiroli road, Dhanora, Dist.- Gadchiroli
• City/Town	Dhanora
• State/UT	Maharashtra
• Pin Code	442606
2.Institutional status	
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gondwana University Gadchiroli

• Name of the IQAC Coordinator	Dr. Harish D. Lanjewar				
• Phone No.	917138254057				
• Alternate phone No.					
• Mobile	9421729197				
• IQAC e-mail address	iqac4dha@gmail.com				
• Alternate Email address	harishlanjewar1@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sjspmcollege.org/wp-content/uploads/2025/01/AQAR-YSR-2022-23.pdf				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://sjspmcollege.org/wp-content/uploads/2025/01/Academic-Calendar-2023-24-n.pdf				
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Cycle 1	C	55	2004	16/09/2004	16/09/2009
6.Date of Establishment of IQAC			01/12/2004		
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00	00	00	00	00	
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9.No. of IQAC meetings held during the year			2		

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<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
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<p>1. Prepared academic calendar for the year and worked according to it. 2. The IQAC promoted research and extension and experimental learning. 3. Organized Co-curricular and Extra-curricular activities. 4. Promoted organization of various competition for college students. 5. Submitted IIQA and Self-Study Report (SSR) to NAAC for Assessment and Accreditation.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
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13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
CDC	14/01/2025

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2023-24	27/12/2024

15. Multidisciplinary / interdisciplinary
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The college is affiliated to Gondwana University, Gadchiroli and follows the curriculum as per university guidelines. All programmes are structured under the Choice Based Credit System (CBCS), with multidisciplinary/ interdisciplinary approach incorporating value-based and environment related subjects like Environmental Studies, Democracy, Elections, and Good Governance. Academic programmes designed to include Multidisciplinary /Interdisciplinary courses as electives.

16.Academic bank of credits (ABC):

As per the affiliating Gondwana university norms, students must submit their Academic Bank of Credits (ABC) ID when they apply for admission. To follow university rules, we started using the Academic Bank of Credits (ABC) in the year 2023-24. Our college is helping students register on the ABC portal and send the needed information to the university. We also organized workshops to help students with registration. As a result, ABC ID has been successfully opened by all year students of UG and PG level of the college as per the instructions of the university.

17.Skill development:

The affiliating Gondwana university has introduced a mandatory Skill Enhancement course for final-year B.Sc. students. According to the norms the student has a choice of selecting any one Skill enhancement course from the pool of diverse disciplines. The structure and content of the Skill Enhancement Course is designed by the affiliating university. Additionally, the assessment of these courses is conducted at the college level to ensure student's understanding and application of the skills acquired.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has five PG programmes, the medium of teaching and learning is the regional language i.e. Marathi. The college promotes the integration of regional and Indian language in teaching. Interaction of teachers with students is mostly in Marathi and Hindi language. Student discussions are conducted in local and national languages. Students are encouraged to participate in the cultural festivals organized by the college and in nearby area to teach them cultural values. College encourages learning of Marathi language by organizing various Programmes like celebration of Marathi Language Day, World Tribal Day, and similar activities conducted by the college to ensure appropriate integration of Indian Knowledge system expected in NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college offers 8 programmes and 19 course. All the programmes are designed in alignment with the principles of outcomes-based education (OBE)by affiliating university. Programme and Course outcomes are displayed and conveyed to the students and this information has been published on the college website.

20.Distance education/online education:

Our college currently does not offer online or distance education programs. However, we are considering introducing them soon to align with the National Education Policy (NEP) 2020 and evolving educational needs.

Extended Profile**1.Programme**

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	371
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	790
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	52
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	22
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13.45
4.3 Total number of computers on campus for academic purposes	10
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college plans academic and extra activities in its calendar to achieve specific goals. As it is affiliated with Gondwana University, Gadchiroli, the IQAC and Academic Plan Committee prepare the academic calendar following university guidelines. They share this with the Time Table Committee, which then creates</p>	

the timetable for all programs and displays it on the notice board. The college offers various UG and PG programs designed and approved by Gondwana University's Board of Studies. Teachers prepare lecture plans for theory and practical courses based on the syllabus. These plans are recorded in the Daily Diary, which includes each teacher's timetable, academic plans, subjects, and daily teaching details. The principal regularly reviews these diaries. Teachers also attend syllabus revision workshops organized by the university. The teachers use ICT tools and library resources to support effective teaching and learning. Teaching-related issues are discussed in staff meetings led by the IQAC and Principal. This ensures that curriculum delivery is well-organized, implemented, and recorded.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly follows the academic calendar prepared in alignment with the guidelines provided by Gondwana University, Gadchiroli. The calendar includes important academic events such as the commencement and conclusion of semesters, examination schedules, holidays, and co-curricular activities. For Continuous Internal Evaluation (CIE), the college schedules various assessments such as unit tests, home assignments, group discussions, and seminars, ensuring they are conducted as per the academic calendar. Faculty members follow a systematic approach to evaluate students' performance, maintaining transparency and consistency. The Head of the College and IQAC monitor the CIE process to ensure its smooth execution throughout the academic year. Internal evaluation marks, also known as College Assessment (CA) marks, are submitted to the university's portal within the stipulated timeframe, and records are preserved in the respective departments for reference. This process ensures that CIE is well-planned and effectively integrated into the academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college encourages both boys and girls to participate in extracurricular and co-curricular activities. Committees like NSS organize events such as anniversaries of national leaders, Yoga Day, and tree planting to instil human values in students. Environmental Studies is a mandatory subject for B.A. First Year and B.Sc. Second Year students, as required by the university. This course teaches topics like ecology, ecosystems, natural resource conservation, biodiversity, and pollution control methods. The college has a Code of Conduct for students and staff, outlining ethical behaviour. Gender awareness is also included in the social sciences and humanities curriculum. The college ensures a safe and supportive environment for girl students through committees like the Discipline Committee, Sexual Harassment Prevention Committee, and Internal Grievance Committee. It organizes activities such as Women's Empowerment programs, self-defence training, workshops on women's rights, and Women's Day celebrations to empower female students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://sjspmcollege.org/wp-content/uploads/2025/01/Feed-back-Analysis-Report-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sjspmcollege.org/wp-content/uploads/2025/01/Feed-back-Analysis-Report-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

371

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

354

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college follows a structured process to assess the learning levels of students and organize programs tailored to their needs. At the beginning of the academic session, students' performance from the previous year is reviewed to identify advanced and slow learners. Further assessments, such as class tests, seminars, and internal exams, help evaluate their academic progress.

Support for Advanced Learners: Advanced learners are encouraged to excel by participating in various academic competitions, such as quizzes, debates, and research-oriented activities. They are motivated to attend external seminars, workshops, and poster presentations to expand their knowledge base. Additionally, advanced learners contribute to the college magazine, take on leadership roles in departmental activities, and assist peers through mentoring and collaborative learning.

Support for Slow Learners: Teachers provide special support to slow learners through extra classes, remedial lessons, and focused mentoring sessions. Activities like reviewing question banks, solving previous years' exam papers, and organizing subject-specific guidance sessions are conducted to improve their understanding. Slow learners are encouraged to actively participate in departmental activities to build confidence and integrate with peers. Group discussions between slow and advanced learners are arranged to foster collaborative learning and mutual growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
371	16

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses student-focused methods like experiential learning, participative learning, and problem-solving to make learning more engaging and effective.

Through experiential learning, students gain practical experience by doing fieldwork, lab experiments, and project-based assignments. This helps them connect theory with real-life situations, improving their understanding and building practical skills.

In participative learning, students take part in group discussions, seminars, and collaborative assignment, where they share ideas and learn from each other. This approach promotes teamwork, communication, and critical thinking while creating a lively and interactive classroom environment.

Problem-solving methods challenge students to think critically and find solutions to case studies, real-world problems, and complex questions. Teachers often assign scenario-based tasks and encourage students to present their findings, strengthening their analytical and problem-solving abilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers actively use ICT-enabled tools to make the teaching-learning process more engaging, accessible, and effective. The college has an LCD projector-equipped classroom for delivering presentations, helping students understand complex topics more easily. Multimedia resources, such as videos, animations, are used, particularly in subjects like science, where visual demonstrations improve comprehension. To support flexible learning, teachers share YouTube lectures, digital notes, and other online resources through Class WhatsApp Groups, enabling students to study at their own pace and according to their individual needs. Faculty members regularly attend ICT training sessions to stay updated on the latest tools and methods. By integrating ICT, teachers create a dynamic and inclusive learning environment, fostering better understanding and engagement. These practices also help students develop valuable digital skills essential for their academic success and future careers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

241

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and effective system for internal assessment, ensuring clarity and fairness. At the beginning of each semester, students are informed about the assessment process, including schedules, grading criteria, and methods of evaluation. This ensures they are aware of the requirements and objectives.

Assessments are conducted regularly throughout the semester using a variety of methods such as class tests, quizzes, assignments, practical exams, and presentations. These frequent evaluations help monitor students' progress and provide timely feedback to enhance their learning. To address different learning styles, teachers use diverse evaluation modes, including written tests, oral exams, practical demonstrations, and project work. This approach ensures a comprehensive assessment of students' knowledge and skills. Marks and feedback are systematically recorded and shared with students. Teachers discuss results with them, helping them identify their strengths and areas for improvement. This transparent and student-focused approach ensures the internal assessment process supports academic growth effectively.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a clear and efficient system to address grievances related to internal examinations, ensuring transparency and

fairness for all students. Students can raise concerns about marks, evaluation methods, or other exam-related issues in an organized manner. At the start of the academic year, the grievance redressal process is explained to students by teachers. Teachers also brief students on internal assessment policies, including grading criteria, deadlines, and evaluation methods.

If a student has a grievance, they can submit a formal complaint to the Examination Committee. The committee, led by the Principal and comprising faculty members, reviews the issue thoroughly and resolves it within a set timeframe.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college ensures that the Program and Course Outcomes for all programs are clearly defined and accessible. These outcomes are designed to align with academic and professional goals, helping students acquire both core knowledge and practical skills in their chosen fields. The Program and Course Outcomes are prominently displayed on the college website, ensuring transparency and accessibility for students, teachers, and other stakeholders. This allows everyone to understand the objectives of each program and the expected achievements upon completion.

Teachers are informed about these outcomes and integrate them into their teaching plans. This ensures that classroom activities, assignments, and assessments align with the intended learning goals. Students are also made aware of the outcomes, helping them focus on their academic objectives and work toward achieving them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of Programme Outcomes, Programme-Specific Outcomes, and Course Outcomes through various methods during the academic semester. Faculty members continuously track students' progress using tools like assignments, internal tests, viva voce, surprise tests, quizzes, and projects. These activities are designed to measure how well students are achieving the specified outcomes.

As an affiliate of Gondwana University, Gadchiroli, the Semester-End University exams play a key role in assessing program outcomes based on university-defined attainment levels. Internal assessments, including assignments, quizzes, seminars, and tests, are conducted regularly to ensure consistent performance monitoring. Practical assessments are also carried out, with external examiners appointed by the university conducting practical exams and viva during even semesters, and internal examiners handling odd semesters.

After each semester, a result analysis is conducted to assess the level of course outcome attainment as defined by the university. The college also emphasizes practical learning through projects, fieldwork, and hands-on experiences, enhancing the overall educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

52

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created a supportive environment to encourage innovation and share knowledge. It promotes curiosity and creativity, helping students and teachers engage in research, innovation, and practical learning.

The college provides resources like a well-stocked library with reference books and journals, as well as high-speed internet and Wi-Fi. On National Science Day, activities such as essay writing, quizzes, poster-making, and speeches are organized to develop research skills among students from both science and arts streams.

An annual college magazine gives students a platform to share their knowledge and creativity through articles and poems. Teachers also create ICT-based study materials to make learning more engaging.

The college supports project-based learning and encourages

students to participate in competitions to solve real-world problems and come up with innovative ideas. Faculty members guide students in their projects and contribute to knowledge sharing through research and mentorship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities to raise awareness about social issues, support holistic student development, and positively impact the local community. This year, a Voters Awareness Rally was held in collaboration with the Tehsil Office, Dhanora, to emphasize the importance of voting and active democratic participation. A Tree Plantation Drive was conducted, where students planted trees to promote environmental sustainability and highlight the role of trees in combating climate change.

An AIDS Awareness Rally educated students and the community about HIV/AIDS prevention, safe practices, and reducing stigma. Similarly, an Alcohol Addiction Awareness Rally informed participants about the health impacts of addiction and the importance of seeking help.

The college also participated in a Swachhata Abhiyan (Cleanliness Drive) with the Police Department, Dhanora, to promote hygiene and cleanliness. Students and local authorities cleaned public spaces, raised awareness about waste management, and encouraged a cleaner environment.

On Late Shri Rameshchandra Munghate's birth anniversary, the college distributed books and stationery to students from nearby villages, supporting their education and fostering learning in rural areas. These activities reflect the institution's commitment to community service and overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

280

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the tribal region of Gadchiroli district, on a 1.75-acre green campus. It offers undergraduate courses in Arts and Science and postgraduate courses in Arts. Science practicals are conducted in batches as per the syllabus.

The campus has eight classrooms, including a seminar hall. The classrooms are spacious, well-lit, and ventilated, with comfortable benches for two students. The seminar hall is equipped with modern ICT tools like an LCD projector, green board, LCD screen, and CCTV cameras. Regular cleaning ensures a clean learning environment.

The library has 7971 textbooks, 795 reference books, 33 journals, and e-content like CDs and ebooks. It is partially computerized using Mastersoft software. The college also has six well-equipped laboratories for Home Economics, Geography, Zoology, Botany, Physics, and Chemistry. The Chemistry lab includes safety features like a fire extinguisher and first aid kit, while the Physics lab has a darkroom for special experiments.

Facilities include parking, a drinking water cooler, CCTV cameras,

first aid, and separate washrooms. These resources and infrastructure ensure a supportive and effective teaching-learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a large hall that is regularly used for cultural activities, including competitions and performances. There is also a spacious playground available for outdoor sports such as kabaddi, Kho-Kho, volleyball, and cricket. The college provides sufficient sports equipment for various sports, including badminton, volleyball, cricket, and chess.

Every year, students from the college are selected to participate in state and national level sports competitions, highlighting the college's commitment to sports excellence. The college also celebrates International Yoga Day annually.

These facilities support the overall development of students, promoting physical fitness, cultural engagement, and well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.01

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library offers a wide collection of books, journals, magazines, and periodicals, along with five daily newspapers—one in English, one in Hindi, and three in Marathi. A Library Advisory Committee, consisting of the Principal, Librarian, and convener, resolves library-related issues.

The library occupies a 750 sq. ft. area with a reading section for students, seating 20, and a separate room for teachers, seating six. It includes a Book Bank that provides extra resources for students, especially during exams, including books for competitive exams.

The library uses the LIBMAN Cloud-Based Integrated Library Management System, though partially. It also has rare books,

manuscripts, and special reports. Books are issued through Borrower's Tickets (B.T.) cards given to both students and teachers. Students need to submit their ID and a passport-size photo to get the card. Books can be borrowed for seven days, after which students may return or reissue them. At the end of the academic year, all books and B.T. cards are collected from students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.77

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College Library offers a wide variety of books, journals, periodicals, and magazines, as well as five daily newspapers—one in English, one in Hindi, and three in Marathi. A Library Advisory Committee, consisting of the Principal, Librarian, and the convener, handles any library-related issues or concerns.

The library spans 750 sq. ft., with a reading area for students that can seat 20, and a separate reading room for teachers, seating six. The library also includes a Book Bank, which provides students with additional resources, especially during exams, including books for competitive exams.

The library is partially automated using the LIBMAN Cloud-Based Integrated Library Management System (ILMS), which helps manage its resources. It also holds rare books, manuscripts, and special reports.

Books are borrowed using Borrower's Tickets (B.T.) cards, which are issued to both students and teachers. To get a B.T. card, students submit their ID, which is verified, along with a passport-size photo. Books must be returned within seven days, after which students can either borrow a new one or reissue the same book. At the end of the academic year, all books and B.T. cards are collected from students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers	
10	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
7.3	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The college has established systems to ensure the proper maintenance and effective use of its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms.	

A Maintenance Committee oversees the regular cleaning, upkeep, and necessary upgrades of all physical facilities to ensure a safe and conducive learning environment. The Purchasing Committee manages the procurement and maintenance of academic tools, equipment, and stationery required for laboratories, the library, sports facilities, and classrooms. These committees regularly evaluate the infrastructure and academic needs of the college, reporting any requirements to the principal, who ensures that the resources are made available.

Department-specific infrastructure needs are prioritized based on recommendations from department heads. The library is well-maintained with proper ventilation to protect books from moisture, and pest control measures are regularly taken to safeguard library materials. The library also organizes book exhibitions to introduce new resources recommended by staff.

Computers are distributed across the office, library, and administrative sections, all equipped with high-speed internet to ensure smooth operations. Routine maintenance, including painting and other infrastructure improvements, is carried out to keep all college facilities in optimal condition for the benefit of both students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

236

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college actively encourages students to take part in academic, co-curricular, extracurricular, and IQAC activities by allowing them to represent in various college committees. Student representatives play a key role in raising issues that affect the student body, such as concerns related to administration, examinations, co-curricular activities, classroom matters, infrastructure, and issues specific to female students.

These representatives act as a link between students and the college administration, ensuring that important concerns are addressed in a timely and effective manner. Students are included in important committees like the IQAC (Internal Quality Assurance Cell), Cultural Committee, Sports Committee, and National Service Scheme (NSS), ensuring their perspectives are considered in decision-making and planning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have a formal, registered alumni association, but it maintains an informal alumni group. Annual meetings are held to collect suggestions from alumni for improving the quality of the institution. However, no alumni activity took place during this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To support tribal and rural students in their social, intellectual, physical, and mental development, ultimately enhancing their quality of life.

Mission: To provide educational opportunities for tribal students, helping them grow and develop, while closely monitoring all academic activities.

The governance of the college is aligned with its vision and mission. The Principal, along with the Internal Quality Assurance Cell (IQAC), works together to create strategic plans for each academic year. Once the plans are developed, they are shared with different college committees for feedback and implementation. Each committee then organizes its activities and initiatives based on these plans, ensuring that student development is approached in a unified and comprehensive way.

To promote holistic growth, the college organizes a variety of co-curricular and extracurricular activities. These include events like International Yoga Day, Literacy Day, voter awareness campaigns, tree plantation programs, AIDS awareness initiatives, Earth Day celebrations, Marathi Language Day, and Science Day. These activities help students develop social, intellectual, physical, and mental skills.

The college encourages students to participate in these events not only within the college but also at intercollegiate, university, and community levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's leadership promotes decentralization and participative management by involving faculty, staff, and students in different administrative and academic committees. At the beginning of each academic year, the Principal forms committees to distribute responsibilities in line with the college's goals. Each committee, led by a chairperson and consisting of 2-3 teaching and non-teaching staff members, operates independently, making decisions within its assigned area.

Key committees like the Internal Quality Assurance Cell (IQAC), Sports & Cultural Committee, NSS, and Women's Education Cell include student representatives. This allows for active participation and diverse input from all members. These committees are responsible for various tasks, such as managing the academic calendar and organizing co-curricular and extracurricular activities. Committee members coordinate activities, track progress, and ensure a well-rounded experience for students.

At the end of each academic year, committees submit detailed reports to the Principal. This encourages accountability and helps in planning improvements for the next year. The leadership style fosters transparency, inclusiveness, and a collaborative campus environment, supporting both academic and personal growth for everyone involved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management is dedicated to creating a strategic plan

focused on improving both academic quality and infrastructure. This plan includes long-term and short-term goals aimed at enhancing various aspects of the college's functioning. These goals are designed to improve academic standards, upgrade infrastructure, and support the overall growth of the college.

The strategic plan is detailed and aligns with the college's mission to provide a better learning environment. To put this plan into action, the college prepares annual action plans that set specific, measurable objectives for each academic year. These action plans break down the larger strategic goals into steps, covering areas like curriculum improvement, faculty development, research support, infrastructure development, and student services.

The Internal Quality Assurance Cell (IQAC) plays a key role in creating these plans, carefully assessing the needs of the college, and setting realistic goals. After the plans are developed, they are presented for approval in College Development Council (CDC) meetings, where they are reviewed and adjusted if needed. This process ensures that the college's efforts toward quality improvement and development are well-organized, focused, and sustainable, fostering a thriving academic community.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by Shri Saibaba Gramin Vikas Sanstha in Gadchiroli and is affiliated with Gondwana University, Gadchiroli. The main governing body, the College Development Committee (CDC), acts as a bridge between the Management and the college. The CDC includes office bearers from the Management, the Principal, teacher representatives, and non-teaching staff representatives, and plays a key role in making decisions for the college's growth and development.

The Internal Quality Assurance Cell (IQAC), following NAAC

guidelines, functions as the college's advisory body. It oversees academic, curricular, extracurricular, extension, and developmental activities.

The college's day-to-day administration is led by the Principal, supported by department heads, faculty, and non-teaching staff. The smooth functioning of the college is ensured through various internal college committees that focus on various college administrative work and student development in academic and outreach areas.

Recruitment and appointments of staff follow the norms set by UGC and the Government of Maharashtra. Teacher promotions are carried out according to the Career Advancement Scheme (CAS) set by UGC and state regulations, while non-teaching staff promotions follow government guidelines. This structured administrative setup ensures efficient management and smooth operations at the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college prioritizes the welfare of its teaching, non-teaching, and supporting staff by offering several helpful welfare schemes.

One important benefit is access to loans, including emergency loans, through local banks and cooperative societies. The college assists staff in obtaining these loans by providing the necessary documents, ensuring they can handle unexpected financial challenges.

The college has also implemented a Group Insurance Scheme through the Bank of Maharashtra, which provides all staff members with essential financial protection during emergencies. Additionally, a Medical Reimbursement facility is available, allowing employees to claim medical expenses and ease the financial burden of healthcare.

To support professional growth, the college grants duty leave to staff who wish to attend various skill development programs. This not only helps staff grow personally but also benefits the overall progress of the college.

Staff members can also join the Self-Help Group named 'Karmchari Sahayata Bachat Gat,' which meets monthly to raise funds. These funds are then offered as low-interest loans to staff in need. This initiative fosters a sense of community and support among the staff, creating a positive work environment that values both their well-being and professional development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines set by the University Grants Commission (UGC) for assessing the performance of teaching staff. The Performance-Based Appraisal System (PBAS) is monitored by the Internal Quality Assurance Cell (IQAC) to ensure it is implemented effectively. Each year, the IQAC reviews the Annual Performance Indicators (API) formats for PBAS to make sure they are followed properly. The IQAC also encourages teachers to apply for promotions and placements under the Career Advancement Scheme (CAS).

When teachers apply for promotions, the proposals are sent to the university, which sets up a selection or screening committee to evaluate the applications. Afterward, the college seeks approval from the Joint Director of Higher Education and schedules the interview dates. The promotion process is completed in a timely manner to ensure that the placements occur as planned.

The college also follows a similar process for appraising the performance of non-teaching staff. The management has set up a clear system for evaluating, placing, and promoting non-teaching personnel. This structured approach ensures that both teaching and non-teaching staff are assessed fairly and given opportunities for professional development within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts regular internal and external financial audits to ensure transparency and accountability in its financial operations.

Internal Financial Audit: The internal financial audit is carried out by the Management, Principal, and an internal auditor appointed by the College Development Committee. This year, C.A. Nareshkumar O. Bajaj served as the auditor. The audit includes a detailed review of financial documents such as the cash book, ledgers, vouchers, fees register, bank passbooks, and grant sanction letters. It also examines the stock registers, quotation files, and salary register. The auditor checks for any discrepancies and ensures compliance with accounting standards. After the audit, an annual audit statement is prepared, reflecting the financial health of the college.

External Financial Audit: The external audit is conducted by the Joint Director of Higher Education, Nagpur, who verifies the internal audit findings for transparency and compliance with state regulations. The Accountant General's Office also conducts periodic audits to ensure continued oversight.

If any audit objections arise, they are reviewed by the Management and resolved in a timely manner through corrective actions, ensuring smooth financial operations. These audits help maintain financial integrity and enhance the college's credibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Each year, the Principal and College Development Committee (CDC) prepare a detailed budget that considers the financial needs of all departments in the college. The budget covers essential areas such as infrastructure development, laboratory supplies, books and journals, sports equipment, computers, stationery, and office equipment.

The college accounts section closely tracks income and expenses to ensure financial accountability. After finalizing the budget, it is submitted to the Management and the College Development Committee (CDC) for approval. The CDC reviews the requirements, sets priorities, and allocates financial resources accordingly.

To ensure cost-effectiveness, the college obtains quotations from different suppliers to compare prices. The order is given to the lowest bidder, while ensuring that quality standards are met. For construction projects, approval is obtained from the CDC.

Once items are received, they undergo verification to ensure authenticity. The necessary paperwork is completed, including preparing vouchers, making stock entries, and issuing cheques to suppliers. Additionally, a committee appointed by the Principal checks the departmental stock regularly to maintain accurate records and ensure efficient resource management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a key role in ensuring quality at the college by implementing the following strategies:

1. **Regular Meetings:** IQAC holds regular meetings to review and assess academic activities and ensure they align with quality standards.
2. **AQAR Submission:** The IQAC ensures the timely submission of the Annual Quality Assurance Report (AQAR) to the National Assessment and Accreditation Council (NAAC).
3. **Teaching-Learning Review:** The IQAC reviews the teaching-learning process, including syllabus planning and daily diaries maintained by teachers, to ensure quality education.
4. **Academic Result Analysis:** The results of undergraduate and postgraduate classes are analysed to maintain and improve academic quality.
5. **Feedback Collection and Analysis:** The IQAC collects feedback from students, on various aspects of the college's functioning, such as teaching quality, facilities, and administrative processes. The feedback is then analyzed to identify areas for improvement, ensuring that the institution continues to evolve and meet the needs of its stakeholders.
6. **Data Submission:** The college submits necessary academic and administrative data to the All-India Survey on Higher Education (AISHE) to maintain transparency and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays an important role in regularly reviewing the teaching-learning process at the college. This is done by reviewing the daily diaries and syllabus plans submitted by each teacher, which provide insights into their teaching methods, lesson plans, and student engagement.

To improve teaching effectiveness, the college actively gathers feedback from students, which is used to assess and improve the teaching-learning experience. In addition to feedback, the IQAC also examines university examination results to identify trends and areas for improvement. Based on these results, the IQAC suggests necessary actions to improve academic performance.

At the end of each academic year, the college conducts a thorough Academic and Administrative Audit in collaboration with Gondwana University. This audit evaluates the growth and effectiveness of academic departments, the administrative office, and support services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sjspmcollege.org/wp-content/uploads/2025/01/IQAC-Minutes-of-Meeting-2023-24-with-ATR.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college actively promotes gender equity through various programs. Regular guest lectures feature prominent speakers who emphasize the importance of women's contributions to society. Events like Women's Empowerment, Gender Sensitization, and International Women's Day Celebrations inspire and motivate female students. NSS unit of the college organizes community service activities to foster leadership and confidence. Facilities like a well-equipped common room provide comfort for girls on campus. Women's Day is celebrated grandly, presenting success stories of influential women to encourage female students. Guest speakers also address critical topics like personal hygiene and safety.

The Internal Complaints Committee (ICC) and Lady Advisory Committee arrange regular workshops on women's safety and provide guidance from experts, including law enforcement officers, on online safety and self-defence. The Department of Physical education and Sports of the college organizes self-defence training for girl students, promoting empowerment and resilience. Additionally, various programmes organized by Committee of Adult Education and Women Studies highlights the achievements of women in diverse fields. These initiatives ensure women's safety and empowerment on campus, emphasizing the importance of gender equality and the value of women's contributions across all fields.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The college takes proactive steps to manage solid waste. Dustbins are placed in classrooms, hallways, and on campus grounds to ensure proper waste collection. Non-teaching staff regularly collect the waste, keeping the campus clean. Paper waste is shredded and sold to recycling vendors, promoting sustainability and reducing environmental impact.

Liquid Waste Management: The college carefully manages liquid waste, especially from laboratory chemicals. Staff trained in safe disposal methods ensure that liquid waste is handled according to safety standards to prevent environmental contamination.

E-Waste Management: To manage electronic waste, the college maintains all electronic equipment to extend its lifespan. When electronic items such as computers or lab instruments become non-repairable or obsolete, they are collected and sold to authorized recyclers, reducing the environmental impact of e-waste.

Biomedical and Radioactive Waste Management: The college does not generate biomedical or radioactive waste, as its academic programs do not involve processes that produce such waste. All waste management efforts focus on environmental responsibility and maintaining a clean and safe campus.

These waste management practices help the college promote sustainability and environmental consciousness among students and staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is dedicated to creating an inclusive environment that values cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution promotes tolerance and harmony through various programs and initiatives.

National and cultural festivals such as Independence Day, Republic Day, and Cultural activities are celebrated to foster unity and respect for diverse backgrounds. Cultural programs, including language appreciation events and performances of traditional music and dance, help students understand and respect each other's heritage.

The college also supports linguistic diversity by providing language support programs, like Marathi Language Day celebration, enabling students from different language backgrounds to succeed academically. To ensure socioeconomic inclusivity, the college offers scholarships and financial assistance to economically disadvantaged students.

Additionally, initiatives by the National Service Scheme (NSS) and student-led groups encourage students to participate in community service, helping to bridge socioeconomic gaps and build empathy.

By celebrating diversity, the college strengthens social bonds and prepares students to become respectful, culturally aware, and socially responsible individuals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college plays an active role in sensitizing both students and employees about their constitutional obligations, focusing on the values, rights, duties, and responsibilities of citizens. To promote awareness of the fundamental duties of citizenship, as outlined in the Constitution, the college organizes regular programs to educate everyone on the importance of the Constitution.

The college also promotes the value of cleanliness for better health by organizing community cleaning campaigns. Recognizing that voting is a key right and duty of every citizen, the college holds a Voting Awareness Program to encourage students to participate in elections and exercise their right to vote.

Additionally, the college celebrates Constitution Day on November 26 every year, reinforcing the importance of understanding and respecting the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

D. Any 1 of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college regularly organizes national and international commemorative days, events, and festivals, using these occasions to spread the message of prominent builders of our nation among students and the broader community. The following events and commemorations are celebrated throughout the year:

August 15, 2023: National Independence Day, celebrated with tree plantation.

September 8, 2023 : International Literacy Day.

November 26, 2023: Constitution Day.

December 1, 2023: International AIDS Day, celebrated by AIDS awareness programme

December 10 2023 : International Human Rights Day.

January 24, 2024 : Birth anniversary of Netaji Subhash Chandra Bose, celebrated as 'Parakram Din.'

January 26, 2024 : Republic Day.

February 27, 2024 : Birth anniversary of Kusumagraj (a famous Marathi poet), celebrated as 'Marathi Language Day'

February 28, 2024 : National Science Day.

April 11, 2024 : Birth anniversary of Mahatma Jyotiba Phule.

April 14, 2024 : Birth anniversary of Dr. Babasaheb Ambedkar, the architect of the Indian Constitution,

April 28, 2024: Death anniversary of Mahatma Jyotiba Phule.

June 26, 2024: Birth anniversary of Chhatrapati Shahu Maharaj.

Through these initiatives, the institution fosters a spirit of national pride, social awareness, and cultural appreciation among its students and the community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice: Public Awareness About Liquor Ban

Objectives: To improve public health, social safety, and cultural values. **The Context:** Despite a liquor ban in Gadchiroli, illegal activities persist, harming relationships, finances, and education while increasing violence and health risks. **The Practice:** NSS department collaborates with non-government organization SEARCH institute to organize street plays and awareness programs. These efforts educate the community about alcohol's harmful effects, including its role in various diseases, cognitive impairments, and societal damage. **Evidence of Success:** Local peoples actively participated in the activity.

Problem: No significant issues.

Best Practice 2

Title of the Practice: Distribution of educational materials to students

Objectives: To equip students with essential learning tools, reduce dropout rates, and ensure access to quality education.

Context: Honouring the memory of Late Rameshchandra Munghate, Founder of Shri Saibaba Gramin Vikas Sanstha Gadchiroli, the initiative focuses on supporting students in rural areas.

Practice: Basic educational materials, such as notebooks, pens, and pencils, were distributed to ZP school children in Kanhartola (Class 1-4).

Evidence of Success: Large number of students benefited by the activity.

Problem: No significant issues.

File Description	Documents
Best practices in the Institutional website	https://sjspmcollege.org/wp-content/uploads/2025/01/Best-Practices-2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college focuses on community service through programs that promote social and environmental awareness, which aligns with its Vision and Mission. The main goal is to provide higher education while developing a sense of social and environmental responsibility in students, especially those from the local area.

One of the key initiatives is the Plantation Programme, organized during national festivals like Independence Day, Republic Day, and the birth and death anniversaries of national leaders. The NSS

(National Service Scheme) department is actively involved in these programs, with volunteers organizing environmental awareness rallies under the guidance of the Programme Officer.

The college also conducts various social activities, including campaigns for cleanliness and health awareness. A strong focus is placed on women's empowerment through activities like health and hygiene workshops, self-defense training, and legal empowerment sessions. These programs aim to support and uplift women in the community.

By engaging in these initiatives, the college encourages students to take on roles of social responsibility, preparing them to be active and conscientious citizens who contribute positively to society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Encourage Research:** Support teachers and students to start new research projects and publish their work in good journals.
2. **Build Community Connections:** Work with local groups to carry out projects that help the community.
3. **Promote Digital Learning:** Use more online tools, e-learning platforms, and digital assessments to make teaching and learning better.
4. **Conduct Workshops and Seminars:** Arrange workshops, guest lectures, and seminars to help students improve skills, plan careers, and learn about new topics.
5. **Increase Extracurricular Activities:** Organize more sports, cultural, and creative events to support overall student development.
6. **Green Initiatives:** Start activities like planting trees, reducing waste, and saving energy to make the campus more eco-friendly.
7. **Improve Student Support:** Offer better support like counselling, mentoring, and extra classes to help students with their academic and personal needs.